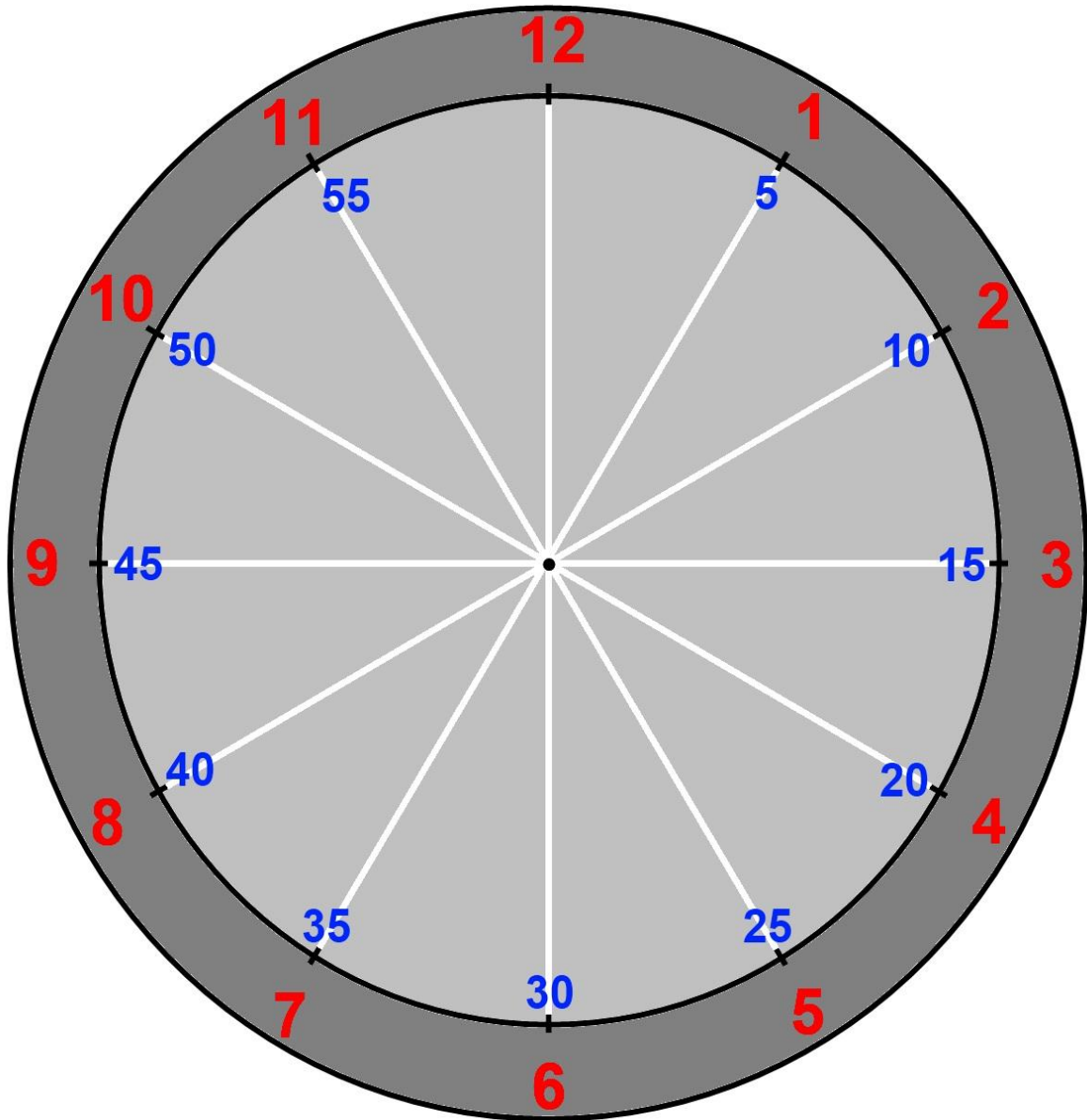


Winners' Speaking & Listening *Starter* Supplements

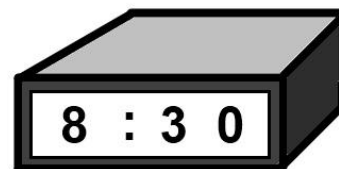
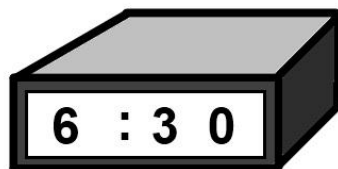
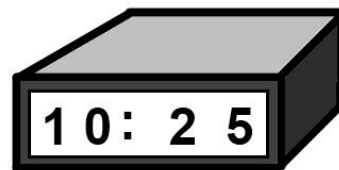
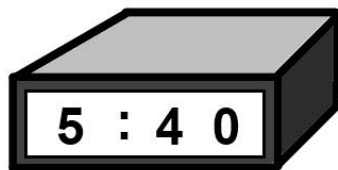
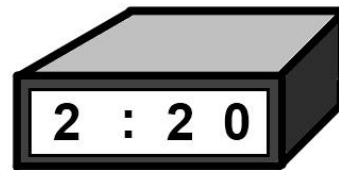
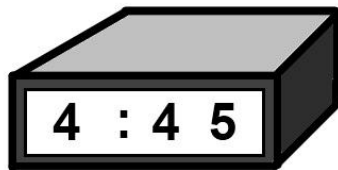
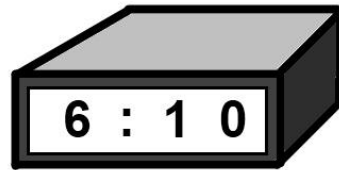
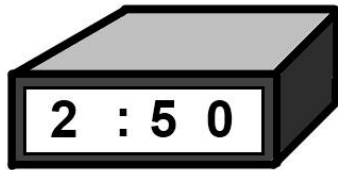
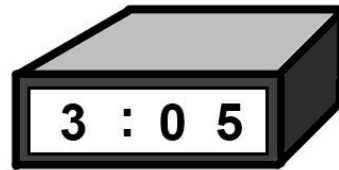
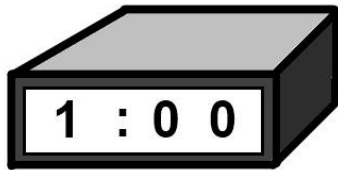
**Supplement 1-1a**

- \* Cut out the two hands and attach them to the center of the clock using a split-pin.



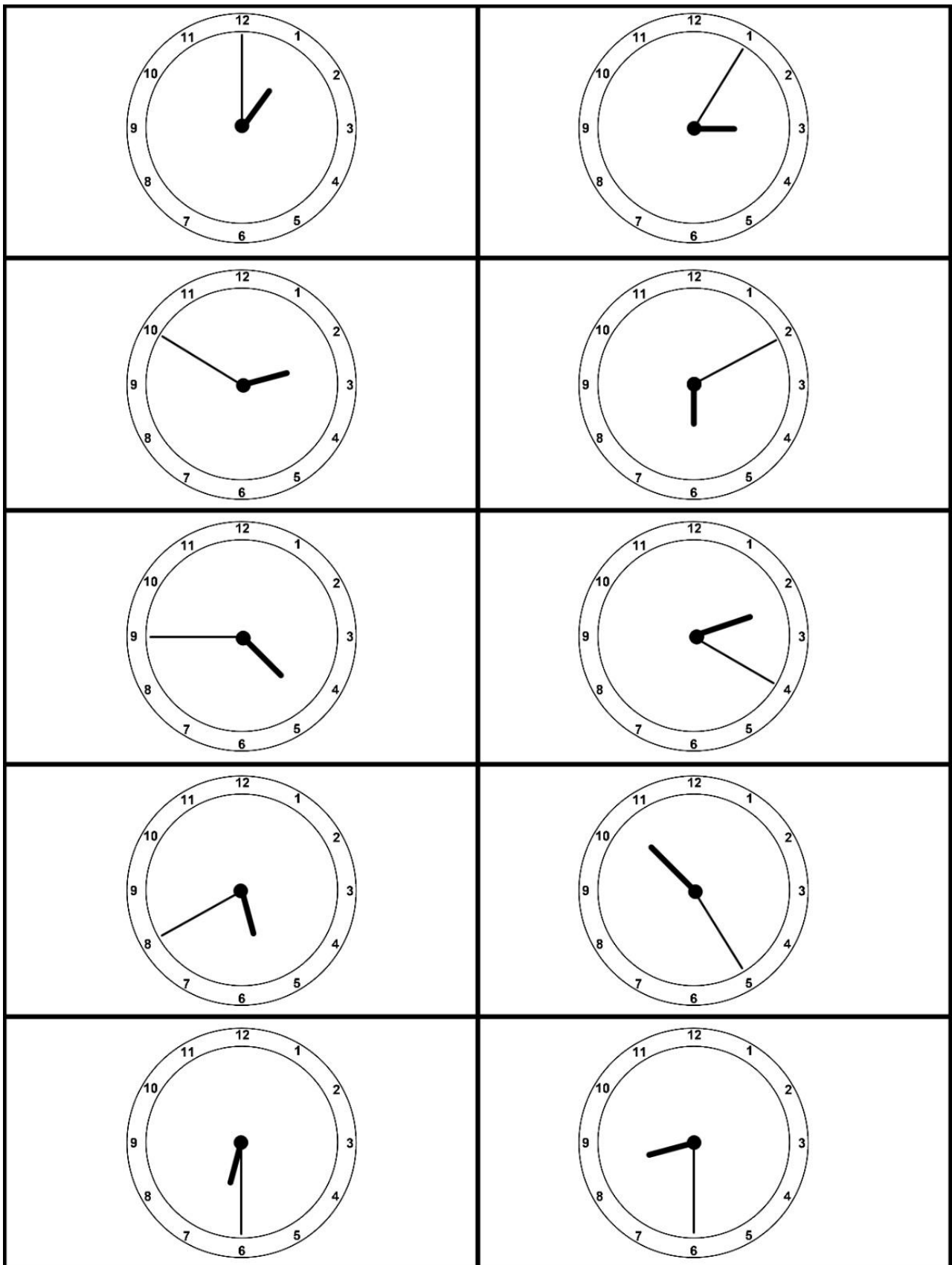
Winners' Speaking & Listening 1 Supplements

**Supplement 1-1b**







# Winners' Speaking & Listening 1 Supplements

## Supplement 1-1c



**Supplement 1-2**

	What time is it?	It's 7 o'clock.
	What time is it?	It's six fifteen.
	What time is it?	It's twelve fifty-five.
	What time is it?	It's 11 o'clock.





**Supplement 1-3**

<b>a</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>c</b>
<b>d</b>	<b>d</b>	<b>e</b>	<b>e</b>	<b>f</b>
<b>f</b>	<b>g</b>	<b>g</b>	<b>h</b>	<b>i</b>
<b>i</b>	<b>j</b>	<b>k</b>	<b>l</b>	<b>l</b>
<b>m</b>	<b>n</b>	<b>n</b>	<b>o</b>	<b>o</b>
<b>p</b>	<b>p</b>	<b>q</b>	<b>r</b>	<b>r</b>
<b>s</b>	<b>s</b>	<b>t</b>	<b>t</b>	<b>u</b>
<b>v</b>	<b>w</b>	<b>x</b>	<b>y</b>	<b>z</b>

Supplement 2-1

Classmate's Name	Classmate's Family Member	Favorite Fruit
	mom/ dad / brother / sister/ grandmother / grandfather	apple / orange / grape / pineapple / strawberry / melon / kiwi / pear
	mom/ dad / brother / sister/ grandmother / grandfather	apple / orange / grape / pineapple / strawberry / melon / kiwi / pear
	mom/ dad / brother / sister/ grandmother / grandfather	apple / orange / grape / pineapple / strawberry / melon / kiwi / pear

**Supplement 2-2**

	<p>What's your favorite fruit?</p>	<p>My grandma likes strawberries.</p>
	<p>What fruit does your sister like?</p>	<p>My dad likes oranges.</p>
	<p>What fruit does your dad like?</p>	<p>My sister likes kiwis.</p>
	<p>What fruit does your grandma like?</p>	<p>My favorite fruit is the pineapple.</p>



**Supplement 2-3**

**My sister likes pineapples. / What's your favorite fruit? / My favorite fruit is the kiwi.  
/ My dad likes grapes.**

M \_\_\_\_\_ S \_\_\_\_\_ I \_\_\_\_\_





p \_\_\_\_\_ ■

W \_\_\_\_\_ ' \_\_\_\_\_ y \_\_\_\_\_ f \_\_\_\_\_

f \_\_\_\_\_ ?

A A ~ ~

**Supplement 3-2**

	<p>Where is the flower?</p>	<p>It's on the tree.</p>
	<p>Where is the fly?</p>	<p>It's under the flower.</p>
	<p>Where is the bird?</p>	<p>The fly is on the plant.</p>
	<p>Where is the bug?</p>	<p>The flower is under the rock.</p>

- 1. It's on the flower.**
- 2. Where is the butterfly?**
- 3. The worm is under the stone.**
- 4. The bee is on the tree.**

**Supplement 3-3b**

**1.**

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**2.**

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**3.**

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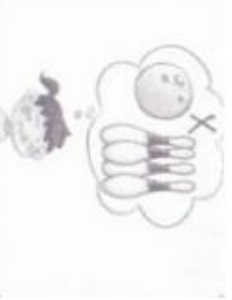

**4.**

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**Supplement 4-2**

	Can you cook?	I can write.
	What can you do?	Yes, I can.
	Can you jump?	I can swim.
	What can you do?	No, I can't.

**Supplement 5-2**

	<p>What sport do you like?</p>	<p>Yes, I do.</p>
	<p>What sport do you like?</p>	<p>I like tennis.</p>
	<p>Do you like bowling?</p>	<p>No, I don't.</p>
	<p>Do you like badminton?</p>	<p>I like baseball.</p>

## Supplement 5-3

I like tennis. / I don't like baseball. / What sport do you like? /  
Yes, I do. I like soccer.

I like \_\_\_\_\_ tennis.

I don't like \_\_\_\_\_ baseball.

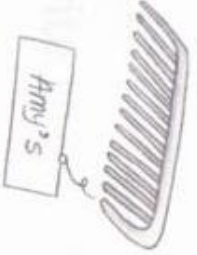



What sport do you like?

I like \_\_\_\_\_ soccer.





**Supplement 6-2**

	Whose comb is it?	They're John's gloves.
	Whose cell phone is it?	They're mine.
	Whose gloves are these?	It's Amy's comb.
	Whose earrings are these?	It's his.

- 1. It's yours.**
- 2. They're Jane's earrings.**
- 3. Whose key is it?**
- 4. It's Paul's handkerchief.**

**Supplement 6-3b**

**1.**

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**2.**

---

**3.**

---

**4.**

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**Supplement 7-1**





Name	Morning	Evening	Night





**Word Box**

washes [his/her] face,    exercises,    eats breakfast,  
goes to school,    eats lunch,    gets home,  
does [his/her] homework,    eats dinner,  
watches TV,    goes to bed

## Winners' Speaking & Listening 1 Supplements

### **Supplement 7-2**

	<p>What does she do in the evening?</p>	<p>He goes to school.</p>
	<p>What do you do in the afternoon?</p>	<p>I wash my face.</p>
	<p>What do you do at night?</p>	<p>I eat lunch.</p>
	<p>What does he do in the morning?</p>	<p>She watches TV.</p>

	How do you feel?	I feel scared.
	How does he feel?	I feel angry.
	How does she feel?	She feels bored.
	How do you feel?	He feels thirsty.



## Supplement 8-3

He feels exited. / I feel hungry. / How does she feel? / She feels thirsty.

H \_\_\_\_\_ f \_\_\_\_\_




e \_\_\_\_\_ ■

I f \_\_\_\_\_ h \_\_\_\_\_ ■

H \_\_\_\_\_ d \_\_\_\_\_ s \_\_\_\_\_



Supplement 9-2

	Who is old?	Dan is thin.
	How does she look?	She is weak.
	How does he look?	Betty is old.
		He is tall and strong.

- 1. Dan is weak.**
- 2. Who is handsome?**
- 3. How does he look?**
- 4. She is ugly and old.**

**Supplement 9-3b**

**1.**

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**2.**

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**3.**


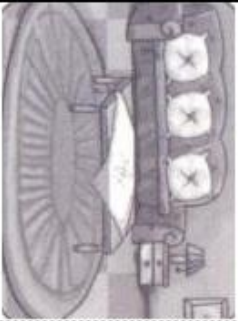
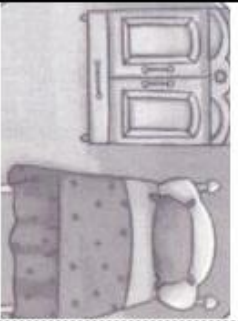

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**4.**

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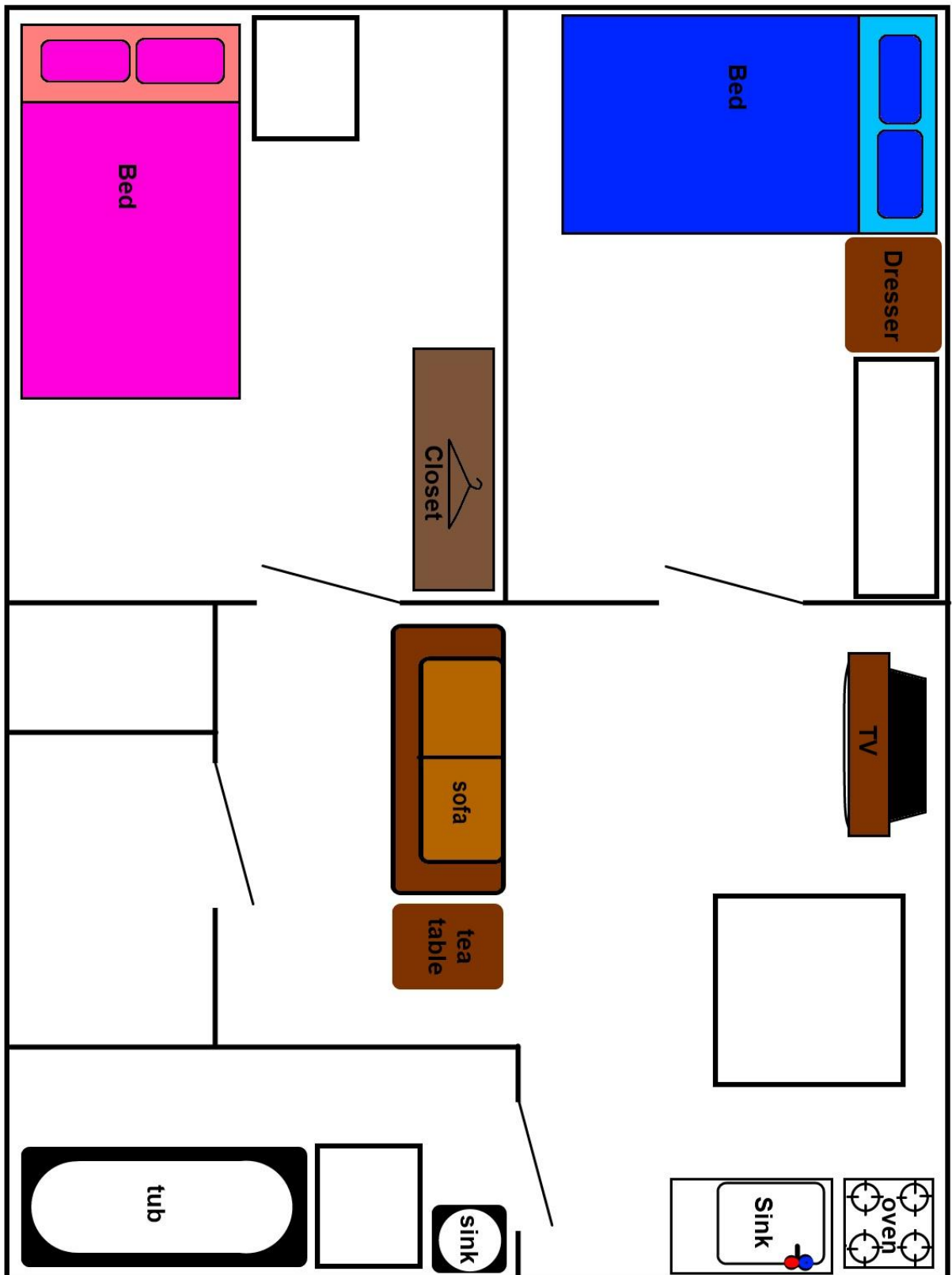
## Winners' Speaking & Listening 1 Supplements

### **Supplement 10-2**

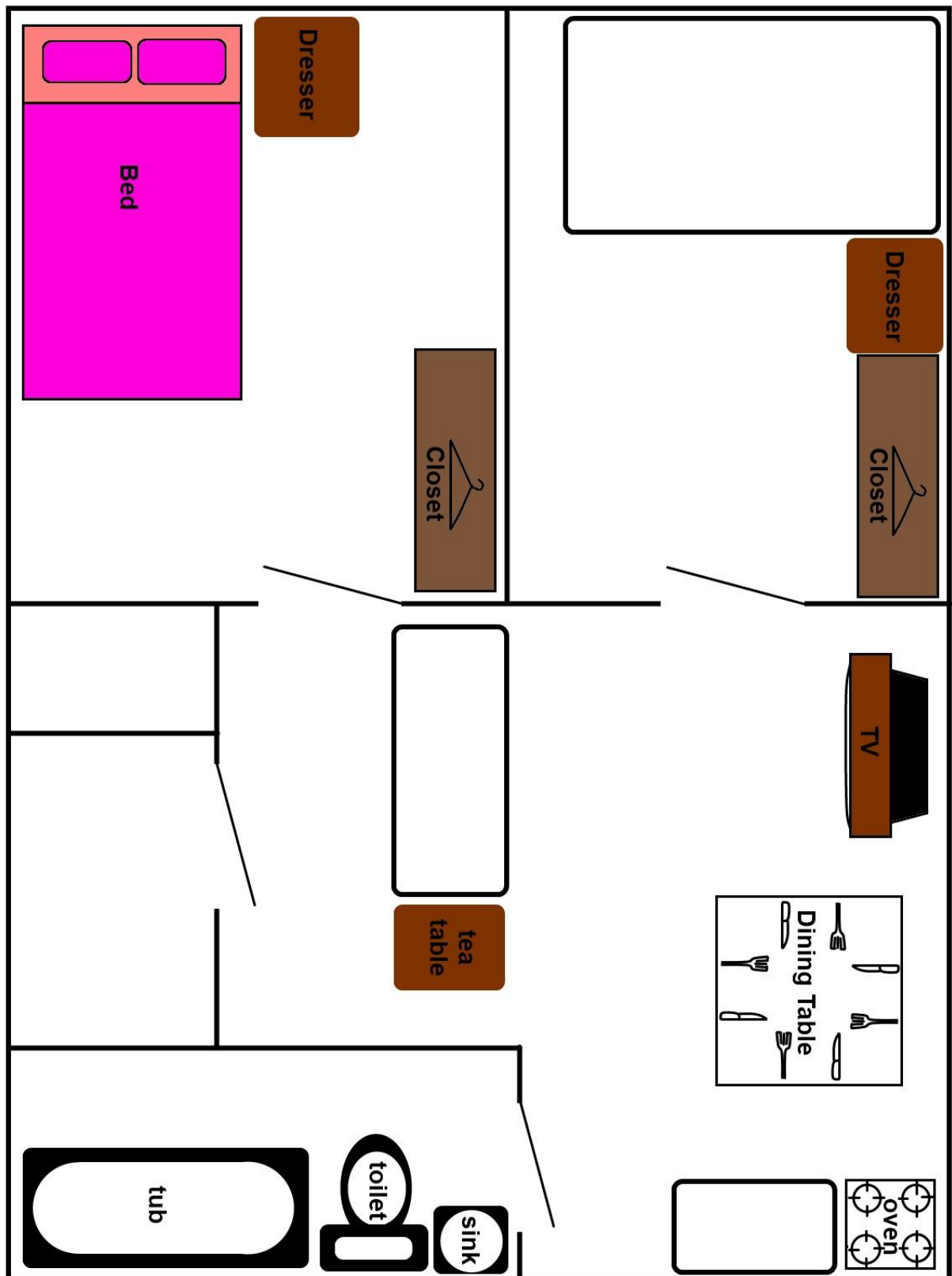
	<p>What is in the kitchen?</p>	<p>There is a closet and a bed.</p>
	<p>What is in the living room?</p>	<p>There is a stove.</p>
	<p>What is in the bedroom?</p>	<p>There is a sink and a tub.</p>
	<p>What is in the bathroom?</p>	<p>There is a sofa and a tea table.</p>





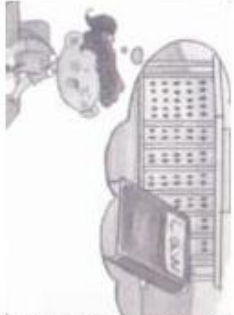

# Winners' Speaking & Listening 1 Supplements



**Supplement 10-3b**



**Supplement 11-2**

	What are you doing?	I'm drawing.
	What are you doing?	I'm studying social studies.
	What are you studying?	I'm studying history.
	What are you studying?	I'm playing a game.

## Supplement 11-3

I'm painting. / I'm playing a game. / What are you doing? /  
I'm studying history.

I'm painting.





I'm playing a game.

What are you doing?

I'm studying history.



**Supplement 12-2**

	What is she doing?	She's washing the dishes.
	What is she doing?	They're washing the car.
	What are they doing?	They're sweeping the floor.
	What are they doing?	She's making the bed.

- 1. She is making the bed.**
- 2. What are they doing?**
- 3. He's sweeping the floor.**
- 4. What is he doing?**



**Supplement 12-3b**

**1.**

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**2.**

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**3.**

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**4.**

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