

WINNERS' Reading & Writing Book 6_Unit 01

A. Look and fill in the blanks.

1.



m__ke the __ed

2.



m__v__

3.



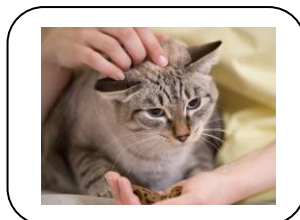
c__un__ry

4.



g__o__

5.



f__ __d

6.



t__ac__or

B. Build up the sentences.

1. I moved to the country from Rome.

① I moved to the country _____.

② I moved to _____.

③ I moved _____.

④ _____.

2. I used to feed my pet puppy every day.

① I used to feed my pet puppy _____.

② I used to feed _____.

③ I used to _____.

④ _____.

C. Circle the correct word(s).

1. In Rome, I used (buy / to buy) vegetables at the supermarket.
2. Before, I (use / used) to feed my puppy every day.
3. Now, I (take / took) care of chickens and geese.
4. I used to (ride / rode) on buses and subways.
5. You should (visit / visited) me in this area sometime.

D. Match the phrases to complete the sentences. Then, write.

- | | | |
|---------------------|---|--------------------------------|
| ① When I was young, | • | • ① with my friends a lot. |
| ② I used to go out | • | • ② I used to play soccer. |
| ③ I used to collect | • | • ③ five kilometers every day. |
| ④ I used to walk | • | • ④ stamps and coins. |

Completed Sentences

- | | |
|---|-------|
| ① | _____ |
| ② | _____ |
| ③ | _____ |
| ④ | _____ |

WINNERS' Reading & Writing Book 6_Unit 02

A. Look and fill in the blanks.

1.



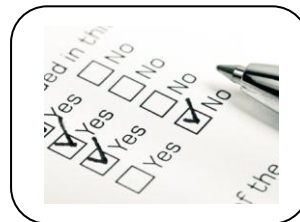
r__ _d the news

2.



re__u__t

3.



s__rv__y

4.



a__oun__

5.



ch__ _

6.



en__ert__ining

B. Build up the sentences.

1. How do you spend your time online each week?

① How do you spend your time online _____?

② How do you spend _____?

③ How _____?

④ _____?

2. Both boys and girls often use the Internet.

① Both boys and girls often use _____.

② Both boys and girls _____.

③ Both boys _____.

④ _____.

C. Circle the correct word(s).

1. Girls spend three (hour / hours) a week chatting with their friends.
2. Boys spend four (hour a week / hours a week) playing games.
3. They spend one hour (week / a week) watching videos.
4. She spends (one / three) hours a week reading books.
5. He (spend / spends) two hours a day learning English.

D. Unscramble the sentences.

1. (spend / two hours / I / listening to / a week / music / .)

→ _____

2. (She / one hour / chatting / on / spends / a week / friends / with / .)

→ _____

3. (both / 3 hours / playing games / We / a week / spend / .)

→ _____

4. (spend / two / They / hours / a day / books / reading / .)

→ _____

5. (spends / doing homework / a day / two hours / My sister / .)

→ _____

WINNERS' Reading & Writing Book 6_Unit 03

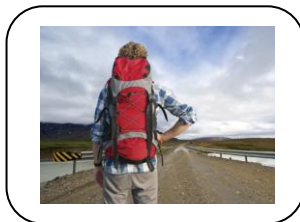
A. Look and fill in the blanks.

1.



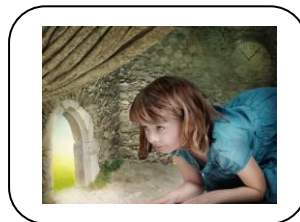
ke__p a b__wl of food close

2.



tra__el__r

3.



__onder__and

4.



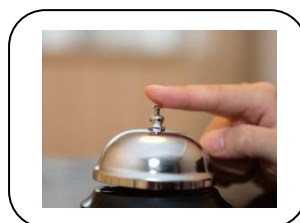
r__ __

5.



g__ee__

6.



__a__

B. Build up the sentences.

1. Can you teach me about good manners here?

① Can you teach me about _____?

② Can you teach me _____?

③ Can you _____?

④ _____?

2. I want to stay here longer.

① I want to stay here _____.

② I want to _____.

③ I _____.

④ _____.

C. Circle the correct word(s).

1. You must (rub / rubbed) people's hands when you greet them.
2. She (must / musts) shout, 'Hooray!' when she walks by people.
3. They must (not tap / tap not) people on the shoulders.
4. He must (shake hands / shakes hands) when he meets people.
5. We (must use / must used) red paper when we wrap a gift.

D. Match the phrases to complete the sentences. Then, write.

- | | |
|--------------------|----------------------------------|
| ① Welcome to • | • ① the oldest person first. |
| ② Here are some • | • ② put your hands on the table. |
| ③ You must greet • | • ③ Peter's Wonderland. |
| ④ You must not • | • ④ manners in this land. |

Completed Sentences

- | | |
|---|-------|
| ① | _____ |
| ② | _____ |
| ③ | _____ |
| ④ | _____ |

WINNERS' Reading & Writing Book 6_Unit 04

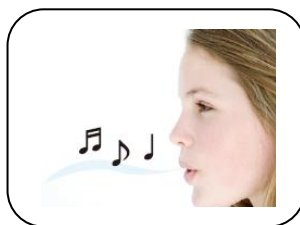
A. Look and fill in the blanks.

1.



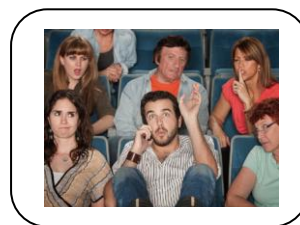
put s__l__ on food

2.



w__is__le

3.



i__poli__e

4.



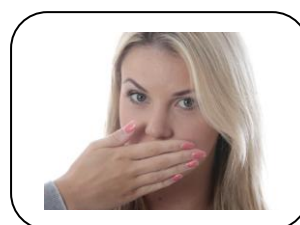
re__pec__

5.



bad l__ __k

6.



b__r__

B. Build up the sentences.

1. In Thailand, touching a person's head is impolite.

- ① In Thailand, touching a person's head _____.
- ② In Thailand, touching _____.
- ③ In Thailand, _____.
- ④ _____.

2. In China, you cannot give clocks as presents.

- ① In China, you cannot give clocks _____.
- ② In China, you cannot _____.
- ③ In China, _____.
- ④ _____.

C. Circle the correct word(s).

1. It is (believe / believed) that if you whistle, you will become poor.
2. It is (say / said) that the head should be respected.
3. (It is / They are) believed that clocks will cause people bad luck.
4. It is said that (burping / burped) is rude and makes people unhappy.
5. It is believed (that / this) giving the OK sign is rude.

D. Unscramble the sentences.

1. (I'll / know / let you / the manners / in my country / .)

→ _____

2. (hope / you / can remember / I / manners / these / .)

→ _____

3. (is believed / that / of a person / is / a picture / a bad present / It / .)

→ _____

4. (said / eating / your left hand / is rude / It is / with / that / .)

→ _____

5. (I'm / you / visit / my country / glad / are going to / .)

→ _____

WINNERS' Reading & Writing Book 6_Unit 05

A. Look and fill in the blanks.

1.



t__rn o__f the water

2.



Nor__h P__le

3.



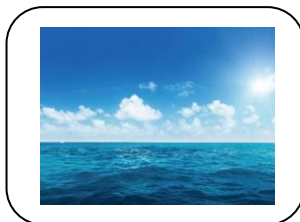
p__y att__ntion to

4.



li__te__

5.



o__e__n

6.



c__nvas ba__

B. Build up the sentences.

1. I'm writing this letter from the North Pole.

- ① I'm writing this letter from _____.
- ② I'm writing this letter _____.
- ③ I'm writing _____.
- ④ _____.

2. I can't live here with my friends any more.

- ① I can't live here with my friends _____.
- ② I can't live here _____.
- ③ I can't _____.
- ④ _____.

C. Circle the correct word(s).

1. You (had / have) better plant more trees.
2. You ought (to shop / shop) with canvas bags.
3. You had better (pay / to pay) attention to me.
4. You (ought / oughted) to use recycling bins.
5. You had better (not throw / throw not) litter into rivers.

D. Match the phrases to complete the sentences. Then, write.

- | | | |
|--------------------|---|---------------------------------|
| ① The Earth is | • | • ① better help save the Earth. |
| ② We had | • | • ② take public transportation. |
| ③ You ought to | • | • ③ in trouble. |
| ④ Please don't use | • | • ④ plastic bags. |

Completed Sentences

- | | |
|---|-------|
| ① | _____ |
| ② | _____ |
| ③ | _____ |
| ④ | _____ |

WINNERS' Reading & Writing Book 6_Unit 06

A. Look and fill in the blanks.

1.



pla__tic st__aws

2.



th__ow aw__y

3.



egg c__rt__n

4.



st__or__

5.



cr__f__s

6.



s__ide__

B. Build up the sentences.

1. You can make crafts with egg cartons.

- ① You can make crafts with _____.
- ② You can make crafts _____.
- ③ You can _____.
- ④ _____.

2. People often throw away empty egg cartons.

- ① People often throw away empty _____.
- ② People often throw away _____.
- ③ People often _____.
- ④ _____.

C. Circle the correct word(s).

1. It is easy (to reuse / reuse) them.
2. It is simple (to put / puts) chocolate and coins in egg cartons.
3. It is fun to (make / making) dogs and spiders with them.
4. It is (exciting to / exciting) watch the flowers get bigger.
5. Always try to (use / using) your egg cartons.

D. Match the phrases to complete the sentences. Then, write.

- | | | |
|-----------------|---|------------------------------|
| ① Don't throw | • | • ① them instead. |
| ② You can reuse | • | • ② to make balloon holders. |
| ③ It is fun to | • | • ③ away so many things. |
| ④ It is simple | • | • ④ make dolls with them. |

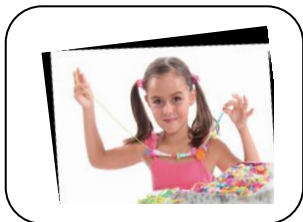
Completed Sentences

- | | |
|---|-------|
| ① | _____ |
| ② | _____ |
| ③ | _____ |
| ④ | _____ |

WINNERS' Reading & Writing Book 6_Unit 07

A. Look and fill in the blanks.

1.



ma__e be__ads

2.



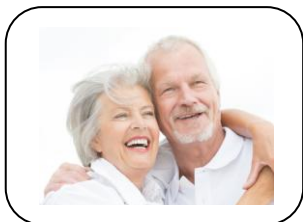
v__lunt__er

3.



y__g__

4.



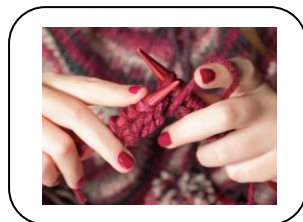
el__erly p__ople

5.



school ch__i__

6.



k__i__

B. Build up the sentences.

1. He taught yoga to some elderly people.

① He taught yoga to some _____.

② He taught yoga _____.

③ He _____.

④ _____.

2. I hope more students join our group.

① I hope more students join _____.

② I hope more students _____.

③ I hope _____.

④ _____.

C. Circle the correct word(s).

1. Brad (has / have) learned yoga for five years.
2. Carl has (sing / sung) in the school choir for a long time.
3. I (has / have) read many story books.
4. We have (bake / baked) cupcakes.
5. Helen has (knitted / knit) lots of clothes.

D. Unscramble the sentences.

1. (have done / many years / for / I / face painting / .)

→ _____

2. (have / made / And I / beads, / too / .)

→ _____

3. (I / join / group / Can / your / ?)

→ _____

4. (know / me / let / Please / .)

→ _____

5. (cooking / have learned / I / for / two years / .)

→ _____

WINNERS' Reading & Writing Book 6_Unit 08

A. Look and fill in the blanks.

1.



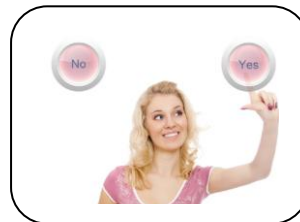
___other ___eresa

2.



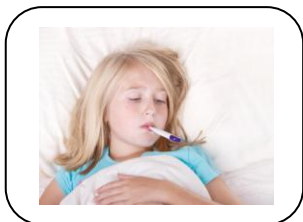
n___ _

3.



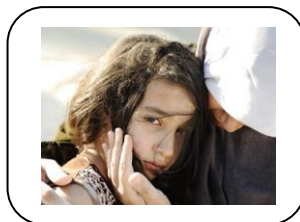
d___ci___e

4.



___nheal___hy

5.



orp___a___

6.



a___ar___

B. Build up the sentences.

1. She became a nun and went to India.

① She became a nun and went _____.

② She became a nun _____.

③ She became _____.

④ _____.

2. She was awarded the Nobel Peace Prize in 1979.

① She was awarded the Nobel Peace Prize _____.

② She was awarded _____.

③ She _____.

④ _____.

C. Circle the correct word(s).

1. People called (her / to her) Sister Teresa.
2. She helped unhappy people (get / gets) better.
3. Mother Teresa helped orphans (find / finds) new parents.
4. She tried (to help / help) others her entire life.
5. She (helped / helped to) hungry people find food.

D. Match the phrases to complete the sentences. Then, write.

- | | | |
|----------------------|---|-----------------------------------|
| ① She was born in | • | • ① people improve their lives. |
| ② I was so impressed | • | • ② Italy on May 12, 1820. |
| ③ She wanted to help | • | • ③ by her. |
| ④ She wanted to | • | • ④ make sick people get healthy. |

Completed Sentences

- | | |
|---|-------|
| ① | _____ |
| ② | _____ |
| ③ | _____ |
| ④ | _____ |

WINNERS' Reading & Writing Book 6_Unit 09

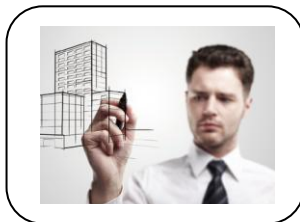
A. Look and fill in the blanks.

1.



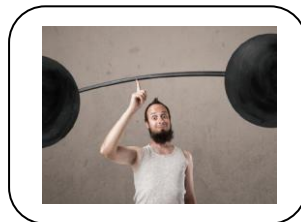
re__ort__r

2.



de__i__n

3.



__ncre__ible

4.



flo__is__

5.



ha__rdresse__

6.



h__ircu__

B. Build up the sentences.

1. He helps a lot of sick patients.

① He helps a lot of sick _____.

② He helps a lot of _____.

③ He helps _____.

④ _____.

2. People in my neighborhood have many different jobs.

① People in my neighborhood have _____.

② People in my neighborhood _____.

③ People _____.

④ _____.

C. Circle the correct word(s).

1. He makes the (delicious / most delicious) bread and cookies.
2. She works at (the largest / largest) hospital in this city.
3. He designs the (most / more) incredible buildings.
4. She makes the (most unique / unique) haircuts in the world.
5. She sells (the most / most) beautiful flowers.

D. Unscramble the sentences.

1. (want / Chinese restaurant / I / to / find / a good / .)

→ _____

2. (most / pianist / She / the / is / famous / .)

→ _____

3. (She / the / teacher / is / friendliest / .)

→ _____

4. (cooks / Mr. Chang / most / Chinese food / the / delicious / .)

→ _____

5. (looking / music / I'm / for / a / teacher / .)

→ _____

WINNERS' Reading & Writing Book 6_Unit 10

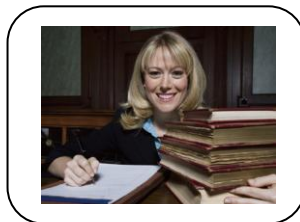
A. Look and fill in the blanks.

1.



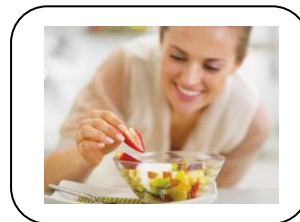
dog g__oo__er

2.



l__w__er

3.



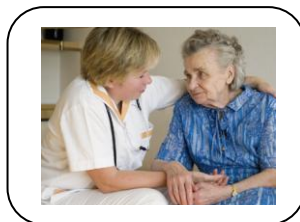
food st__li__t

4.



music the__a__ist

5.



t__ea__

6.



or__ani__e

B. Build up the sentences.

1. Then you should get a unique job.

- ① Then you should get a _____.
- ② Then you should _____.
- ③ Then _____.
- ④ _____.

2. These jobs are becoming more popular every year.

- ① These jobs are becoming more popular _____.
- ② These jobs are becoming _____.
- ③ These jobs _____.
- ④ _____.

C. Circle the correct word(s).

1. A dog groomer is a person (who / what) takes care of dogs.
2. You have (to love / love) animals to do this job.
3. A food stylist is someone (who / whose) makes food like nice.
4. A party planner is someone (who / when) organizes parties.
5. A dog walker is a person who (take / takes) dogs for walks.

D. Match the phrases to complete the sentences. Then, write.

- | | | |
|-----------------------|---|-----------------------------------|
| ① I have four | • | • ① who makes coffee for me. |
| ② Beebee is a barista | • | • ② special robot friends. |
| ③ Bam is a singer | • | • ③ who do magic tricks for kids. |
| ④ Anne is a magician | • | • ④ who sings beautiful songs. |

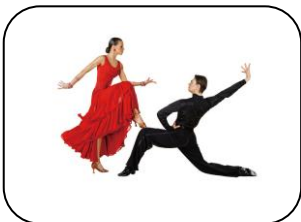
Completed Sentences

- | | |
|---|-------|
| ① | _____ |
| ② | _____ |
| ③ | _____ |
| ④ | _____ |

WINNERS' Reading & Writing Book 6_Unit 11

A. Look and fill in the blanks.

1.



dance per__ormen__e

2.



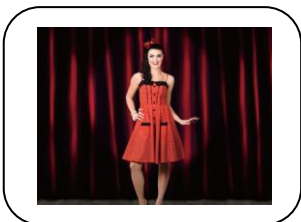
m__sic__l

3.



f__ll aslee__

4.



p__erf__rmer

5.



__est__re

6.



re__ax__ng

B. Build up the sentences.

1. How did you enjoy the performance?

① How did you enjoy _____?

② How did you _____?

③ How _____?

④ _____?

2. The Carter family just saw the musical *Cats*.

① The Carter family just saw _____.

② The Carter family just _____.

③ The Carter _____.

④ _____.

C. Circle the correct word(s).

1. The exhibition was (exciting / excited).
2. The musical was (bored / boring).
3. I was (impressed / impressing) by the performers.
4. The actor's gestures were (amazed / amazing).
5. The music was also very (relaxed / relaxing).

D. Match the phrases to complete the sentences. Then, write.

- | | | |
|--------------------|---|------------------------|
| ① It was an | • | • ① laugh a lot. |
| ② He made me | • | • ② by Papa Smurf. |
| ③ I enjoyed | • | • ③ interesting movie. |
| ④ I was impressed• | | • ④ the music, too. |

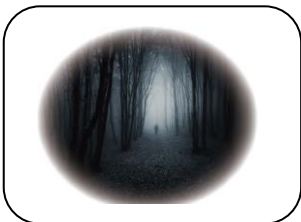
Completed Sentences

- | | |
|---|-------|
| ① | _____ |
| ② | _____ |
| ③ | _____ |
| ④ | _____ |

WINNERS' Reading & Writing Book 6_Unit 12

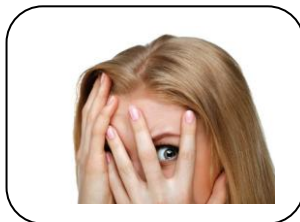
A. Look and fill in the blanks.

1.



d_rkn_ss

2.



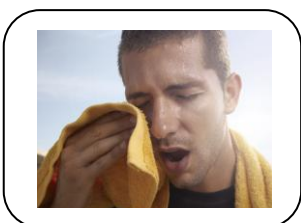
p_o_ia

3.



s__ay al__ne

4.



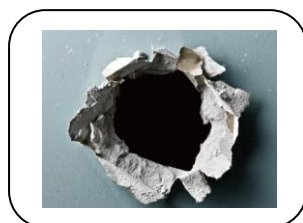
s__e__t

5.



s__a__e

6.



h__l__

B. Build up the sentences.

1. A phobia is a strong fear of something.

- ① A phobia is a strong fear of _____.
- ② A phobia is a strong _____.
- ③ A phobia _____.
- ④ _____.

2. People with that phobia cannot even look at cats.

- ① People with that phobia cannot even _____.
- ② People with that phobia _____.
- ③ People _____.
- ④ _____.

C. Circle the correct word(s).

1. There is a phobia (what / which) is a fear of darkness.
2. There is a phobia (which in / which is) a fear of cats.
3. People (with / of) that phobia cannot stay alone in dark rooms.
4. Some people have strong fears (of / in) needles.
5. There is a phobia (who is / which is) a fear of flying.

D. Unscramble the sentences.

1. (have / phobias / We / different / .)

→ _____

2. (a phobia / which is / There is / of enclosed space / a fear / .)

→ _____

3. (which is / dogs / a fear / There is / a phobia / .)

→ _____

4. (Many / have / phobia / that / students / .)

→ _____

5. (a phobia / thunder / which is / a fear / There is / and lightning / of / .)

→ _____