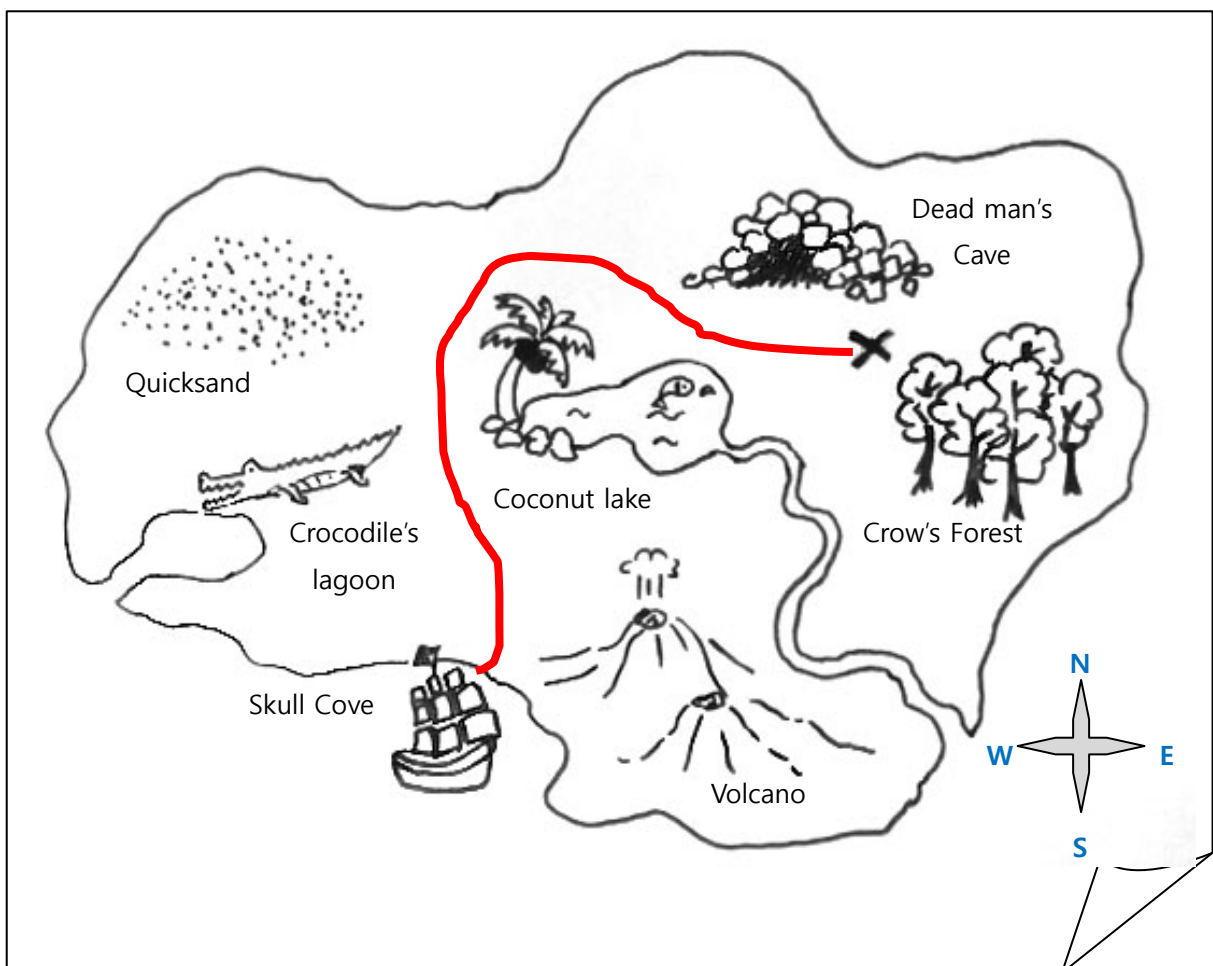


Extra Activity

Here is a map of an island showing where the treasure is buried. Somehow Jim has managed to get to the island.... But oh no!! He has left his map at home! But thanks to the modern technology, he calls his mom/dad on his satellite phone (which luckily he remembered to take with him) and asks her/him where to dig. Now, imagine you are his mom/dad and explain where he can dig up the treasure and return home safely with it.



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(Ring ring!)

Jim: Hello?

Mum? Dad? I've gotten to the island safe and sound.

But... I forgot to take the treasure map!

You've got to tell me where to go.

I've just landed on the Skull Cove.

Which way should I go?

You:

Jim: Got it mum/dad!

But is there anything that I need to be careful of?

You:

Jim: Got it mum/dad! Thanks!

Now I've just passed the quick sand.

Don't worry. I'm safe, but where should I go?

You:

Jim: So, where do I need to dig up the treasure again?

I need to dig up _____ Dead Man's Cave and Crow's Forest? Got it!

You: *How did it go Jim?*

Jim: Oh! There is a treasure box! Yeah!!!Wait.....!

Oh, no!!!! This time I forgot to take the key for the box!!!!!!!!!!

You: *Oh... Dear...*

Answers:

Jim: Hello?

Mum? Dad? I've gotten to the island safe and sound.

I forgot to take the treasure map!

You've got to tell me where to go.

I've just landed on the Skull Cove.

Which way should I go?

You: Oh dear... How was the journey on the sea?

Wait a second, I will go and get the map.

So, have you just landed on the Skull Cove?

You need to **walk towards the Coconut lake, to the northwest direction.**

When you get to the **Coconut lake**, please **turn right.**

Keep the lake to your right.

Then you will see **Dead Man's Cave.**

The treasure is buried **in between** the cave and **Crow's Forest.**

Jim: Got it mum/dad!

But is there anything that I need to be careful of?

You: There are few that you need to be careful of.

First, the **volcano**. When you see smoke coming out of the volcano, be careful!

There are lots of **crocodiles in the crocodile lagoon, in the southwest part of the island.** I want you to be very careful of the crocodiles!

And there is the **quicksand in the top northwest part of the island.**

It is like a deep pit filled with sand.

If you accidentally put your foot on it, it will pull you right down.

So, Jim, be very very careful!

Jim: Got it mum/dad! Thanks!

Now I've just safely passed the quicksand, but where should I go?

You: That's great Jim. I'm so proud of you.

Walk to the east till you see the **Dead Man's Cave.**

The treasure is buried **between Dead Man's Cave and Crow's Forest.**

Jim: OK, so, where do I need to dig up the treasure again?

I need to dig up _____ Dead Man's Cave and Crow's Forest? Got it!


You: *How did it go Jim?*

Jim: Oh! There is a treasure box! Yeah!!!Wait.....!

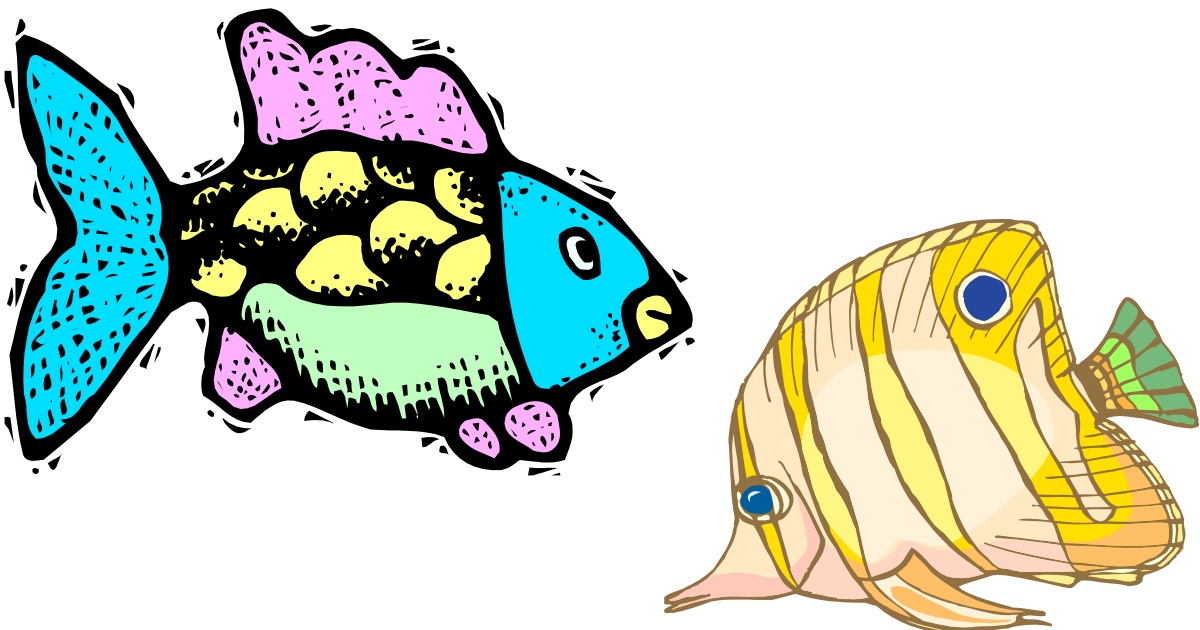
Oh, no!!!! This time I forgot to take the key for the box!!!!!!!!!

You: *Oh... Dear...*

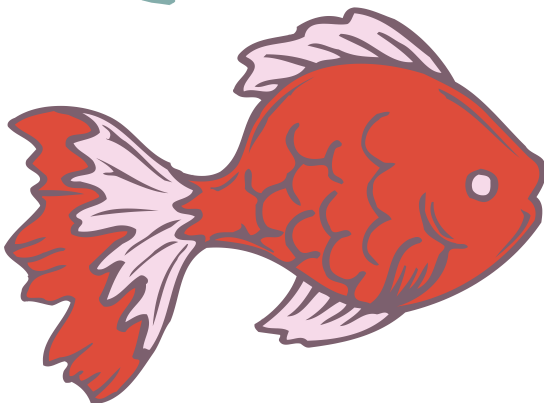
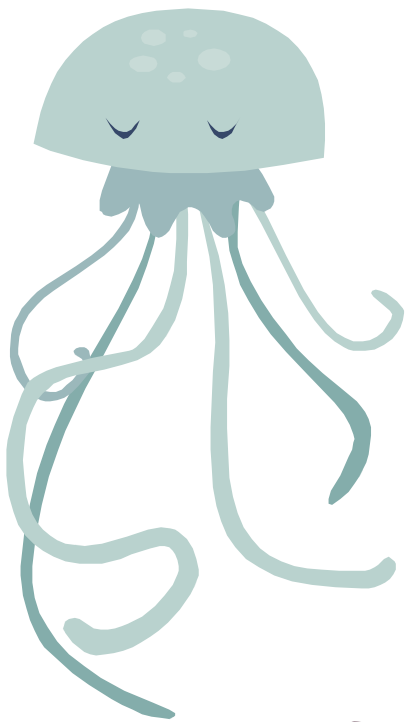
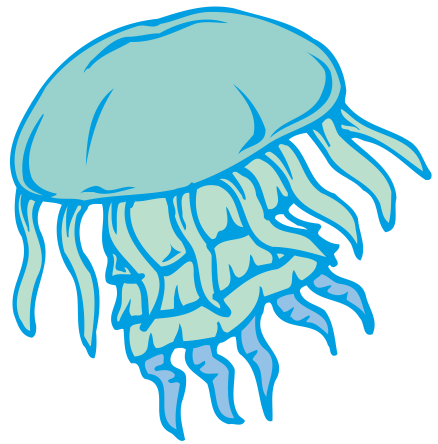
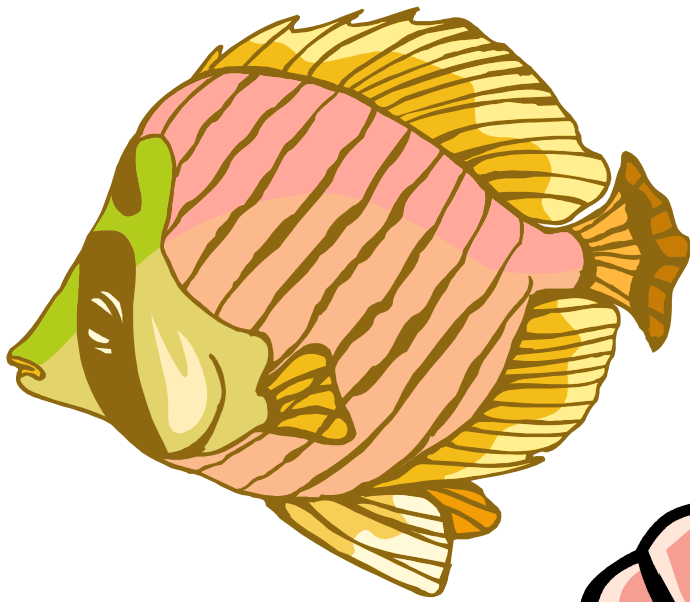
Extra Activity

[Before playing the game, cut up the fish, prepare paper clips,  and put them where the mouths of the fish are. Also prepare some rods with strings tied to them on one end, and small magnets tied to the other. These are the fishing rods. Scatter these fish in the middle of the classroom floor, and let students gather around them, keeping certain distance from them. (not too close or not too far). Take turns catching the fish with the magnet fishing rod.]

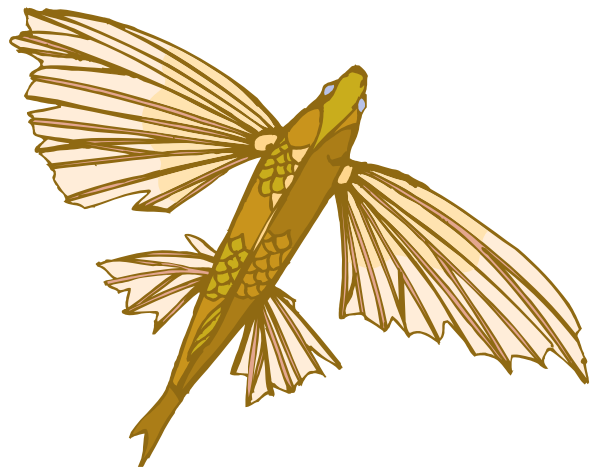
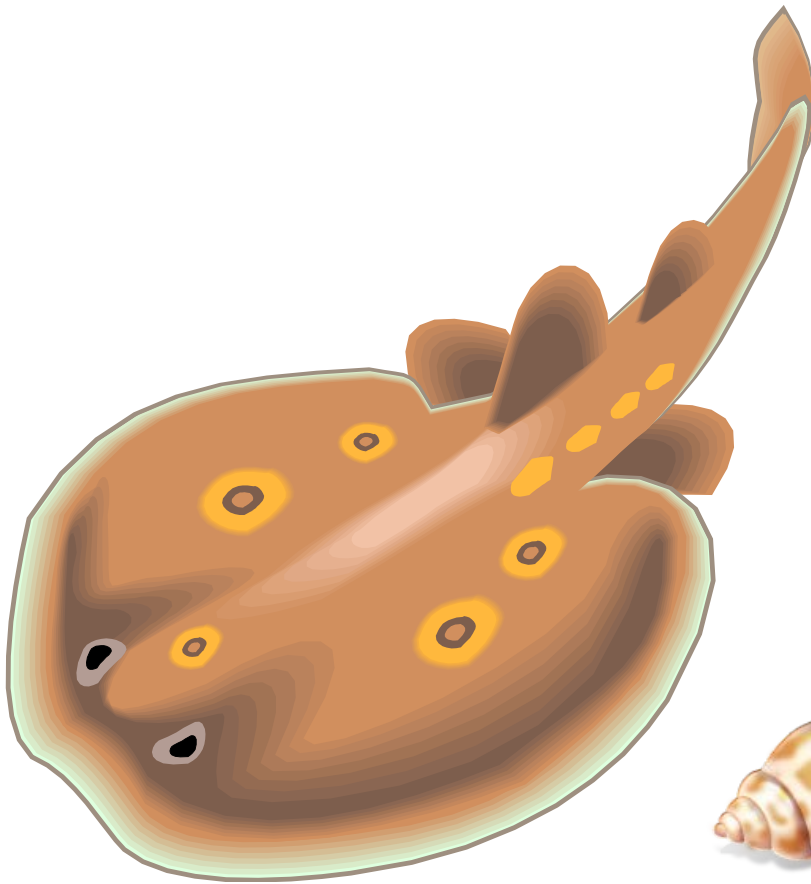
You are going fishing with your friends. You need to catch as many fish as possible. However, if you catch a boot, you lose a turn. If you catch a whale or a shark, then you can take one fish from any one of your friends. If you catch a jelly fish, the person next to you loses a turn. To add more fun to the game, write down new words or any words that are from past units at the back of the fish, and when you catch a fish, you need to explain what the word means. For example, when you catch a fish with the word 'inn' on its back, you need to explain 'It is a small hotel'. If you fail to explain properly, you need to let go of the fish, and the fish gets away.



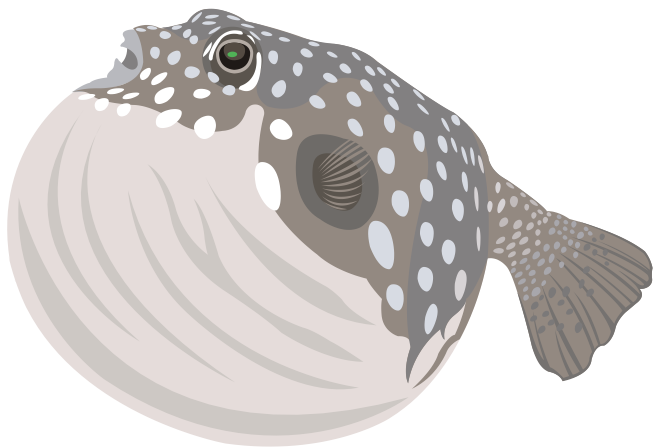
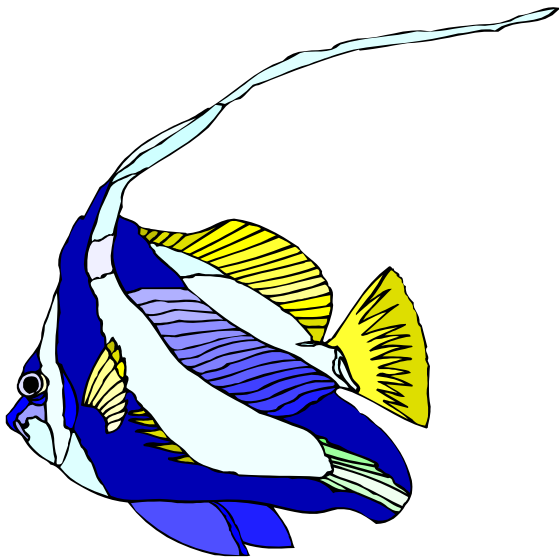
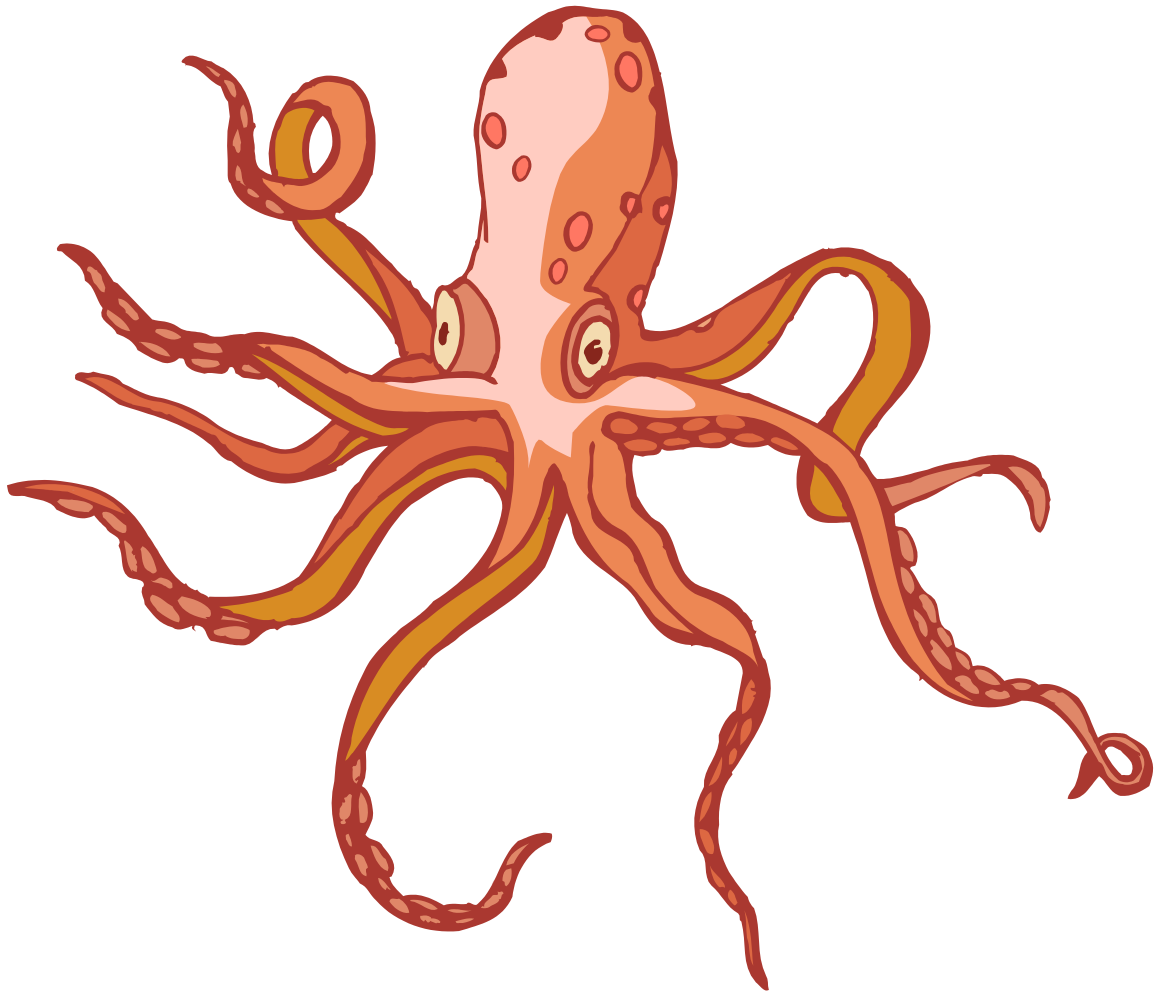
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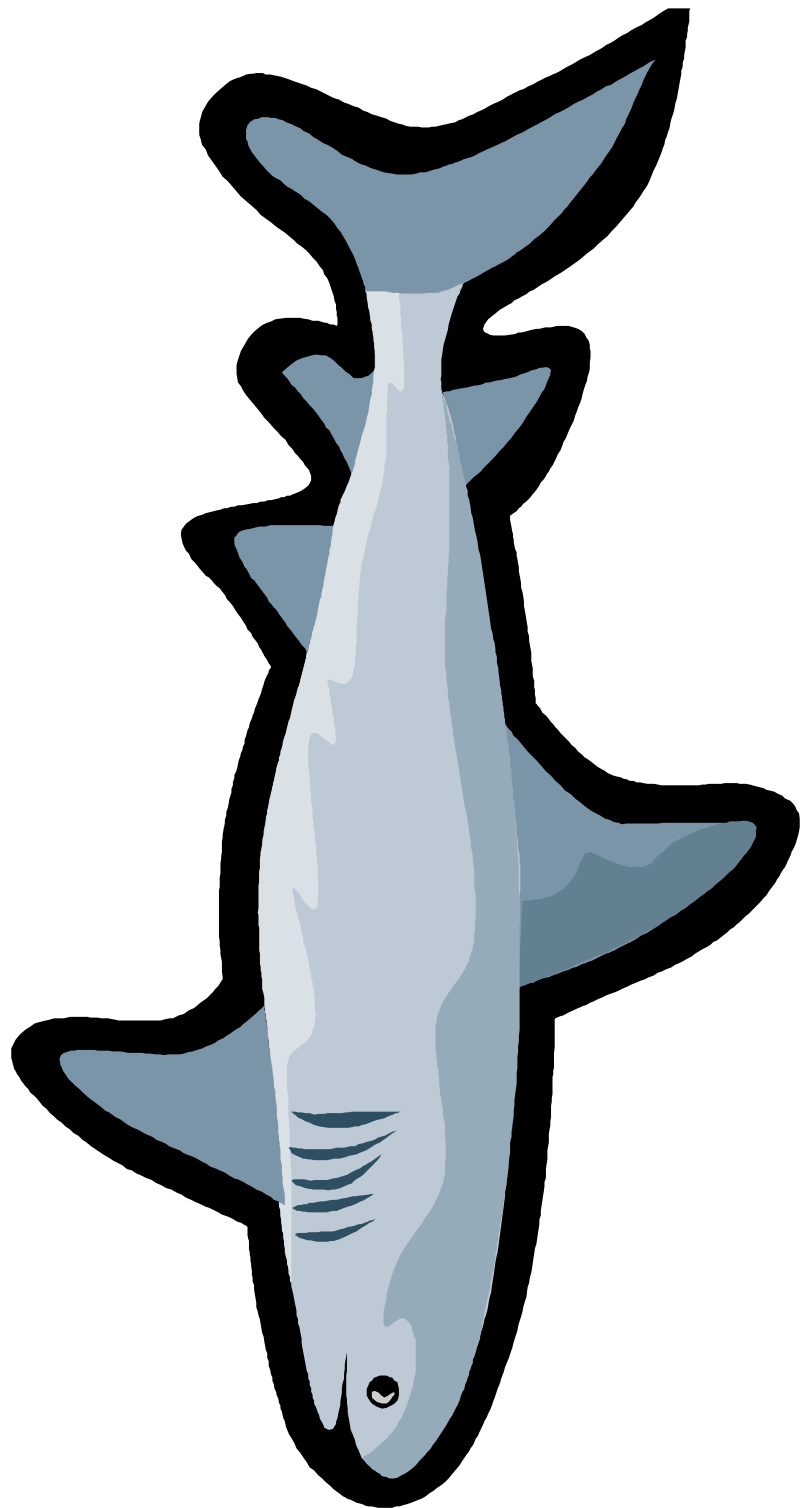


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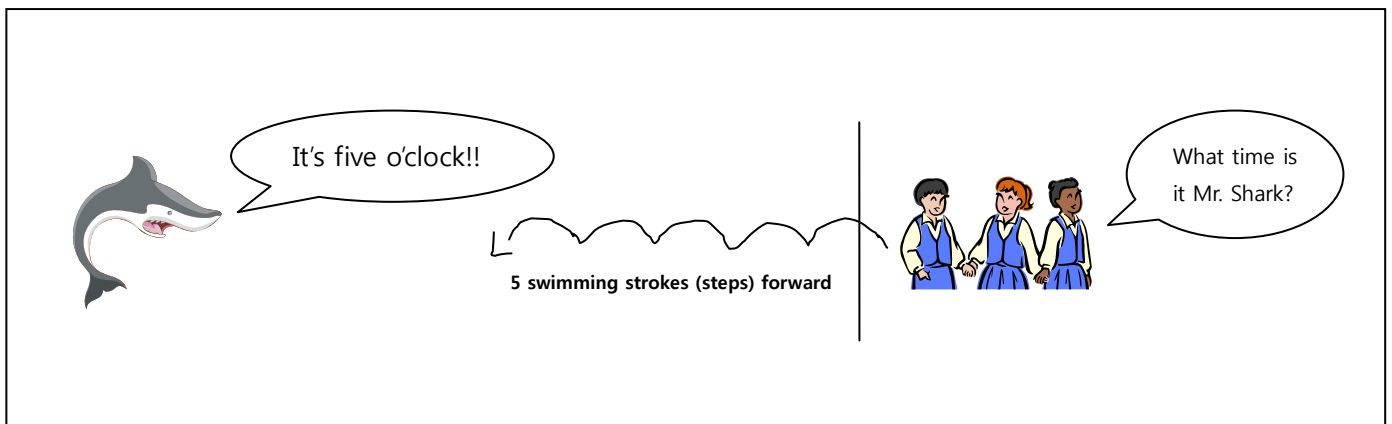
Extra Activity

What time is it, Mr. Shark?

This is a physical activity, like playing tag.

The teacher would be Mr. Shark, and students will be the little fish to stay behind a line. Then the little fish will ask Mr. Shark, '*What time is it, Mr. Shark?*' Then Mr. Shark will say '*It's o'clock* ' and the little fish will swim toward Mr. Shark with swimming strokes (steps) forward. When Mr. Shark says '*It's.... DINNER TIME!!!!*' and chases you to catch you, then, it's time to swim away as fast as you can, for your lives!!! If you get caught, it is your turn to be Mr. Shark.

How to play 'What time is it, Mr. Shark' game



Extra Activity

Find all the words below.

S	H	A	L	L	O	W	Q	W	R	T	Y
H	S	A	Q	F	G	H	C	J	K	L	L
A	P	R	E	D	A	T	O	R	N	M	P
R	R	E	V	P	B	N	R	M	Z	X	K
K	O	A	C	O	V	M	A	R	L	I	N
S	V	Q	W	L	Z	R	L	A	Y	K	Q
F	I	G	H	L	Q	W	R	R	T	Y	P
J	D	K	L	U	W	V	E	G	G	N	B
X	E	N	U	T	R	I	E	N	T	B	M
Q	B	E	M	I	G	K	F	H	W	T	R
W	V	M	N	O	T	J	Q	G	H	F	W
A	Z	O	B	N	H	L	R	F	G	D	E

LAY, SHALLOW, PROVIDE, POLLUTION, EGG, SHARK, PREDATOR,
MARLIN, NUTRIENT, AREA, NEMO

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Answers:

S	H	A	L	L	O	W	Q	W	R	T	Y
H	S	A	Q	F	G	H	C	J	K	L	L
A	P	R	E	D	A	T	O	R	N	M	P
R	R	E	V	P	B	N	R	M	Z	X	K
K	O	A	C	O	V	M	A	R	L	I	N
S	V	Q	W	L	Z	R	L	A	Y	K	Q
F	I	G	H	L	Q	W	R	R	T	Y	P
J	D	K	L	U	W	V	E	G	G	N	B
X	E	N	U	T	R	I	E	N	T	B	M
Q	B	E	M	I	G	K	F	H	W	T	R
W	V	M	N	O	T	J	Q	G	H	F	W
A	Z	O	B	N	H	L	R	F	G	D	E

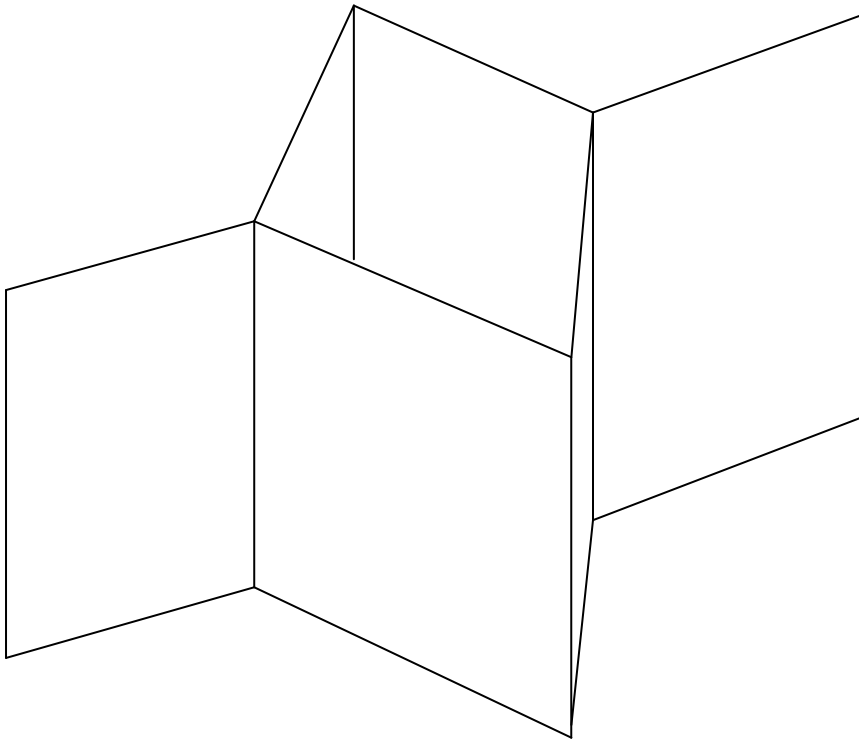
Extra Activity

Imagine that those three elves are to visit you at night when you are asleep. What would you like them to do to help you?






Extra Activity

What other artworks of Leonardo da Vinci are there that are famous?
Make a mini-book of his works, research them, and add details.
Cut and fold as in the diagram below to make a mini-book.



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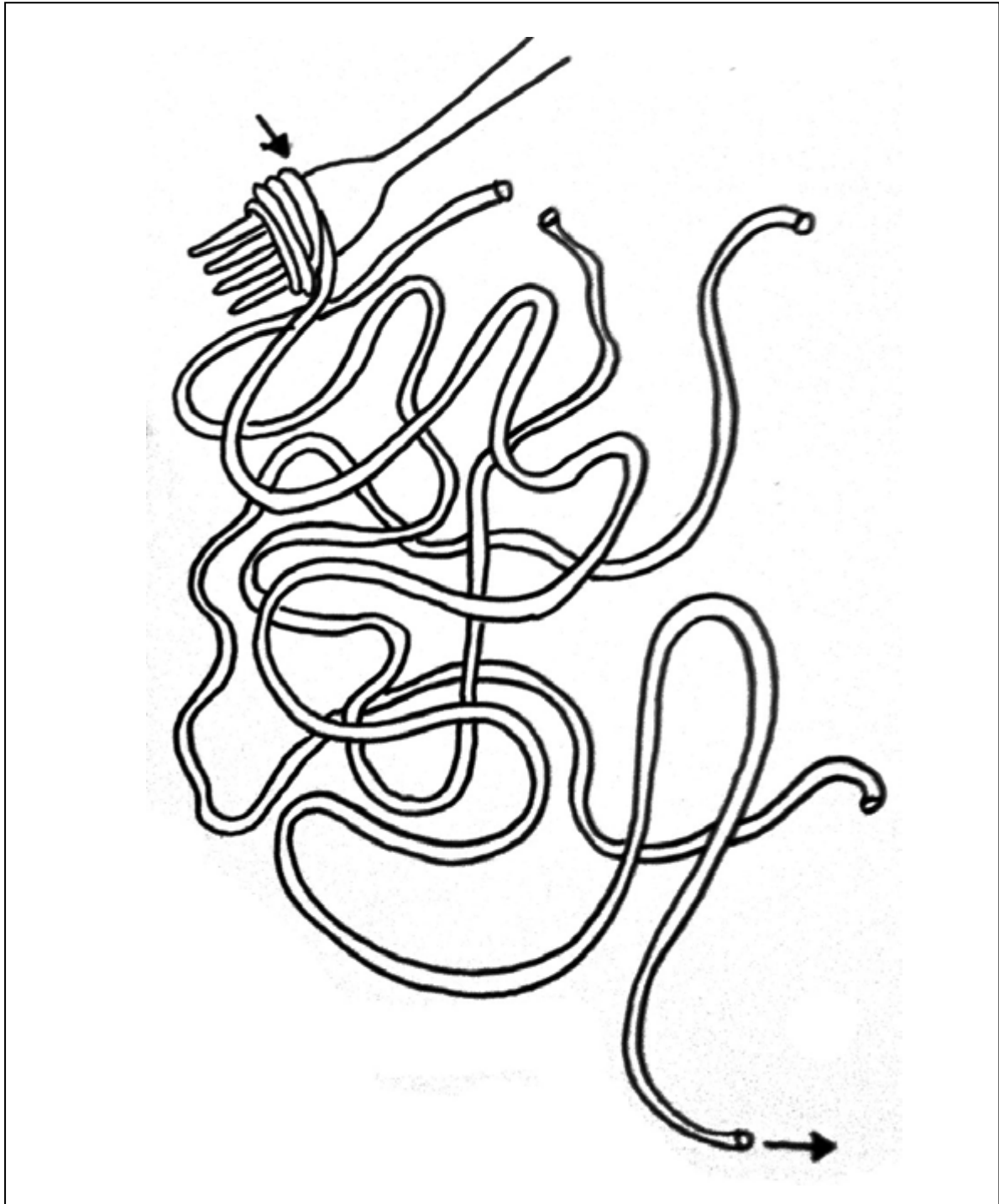
(— CUT , - - - - FOLD)

<p>More about The Last Supper</p>		<p>More about Mona Lisa</p>	 <p>_____ L _____ M He is famous for...</p>
<p>Name</p>	 <p>LEONARDO DA VINCI</p>	<p>Leonardo da Vinci was born in (when) _____ in (where) _____</p>	<p>We call him R _____ M _____ Because he is good at so many different jobs!!</p>

Extra Activity

This is Rachel's famous spaghetti.

Follow the spaghetti noodle and find the way out



Extra Activity

As the world changes, people's jobs also change.

Can you imagine what new jobs will be created in the future, that are not present now? Use your imagination. (Who would have known that we will be traveling outer space anyway?) ☺



Extra Activity

What do you think this miser, who had his gold coins stolen, would do after the incident? Would he bury his gold coins again or would he think of some other way to protect his gold coins? Would he still be a miser or would he become generous and giving? Please continue the story of the miser and think of what might happen after the incident.



Extra Activity

Subject + object + verb

1. Prepare 2 different containers (boxes or bags).
2. Make sure you can put your hand in and out of the containers easily.
3. Mark each container *subject+object* and *verb*.
4. Cut the word cards below.
5. Choose two cards from the subject+object box and a card from verb box.
(without looking)
6. Line up the cards to make sentences.
7. Take turns.
8. Sensible sentences, and/or humorous sentences get points.

For example, if you choose *mom*, *dad* and *wash*, then you could make sentences like *Mom makes dad wash the dishes*, and *Mom makes dad wash the car*, etc.

Mom	I/Me	Dog
Dad	She/her	Children
Tim	They/them	students
Jane	The workers	The teachers
Wolves	Cat	He/him

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Pig	Bear	birds
King	Madonna	Lady Gaga
Dance	Wash	Iron
Cut	Draw	Sing
Ask	Jump	Eat
Beg	Study	Open
Give	Take	Use
Make	Choose	Clean
Sit	Stand	Put

Extra Activity

Read the questions and answer them.

1. Mom gives you \$10. On the way to your friend Susie's place, you buy a packet of cookies for Susie for \$3.50. It is a hot and sunny day and you are thirsty. There is a corner store near Susie's place. You go and buy a bottle of orange juice and a chocolate bar for \$4.20. As you come out from the store, you find something shiny on the ground. It is 50 cent coin. How much money do you have left?

2. Every week, you receive \$5 from Mom as pocket money, beginning from the first Monday of the first week of January. Now it is third week of April. How much pocket money have you received all together? (You received it 5 times in January, 4 times in February, and 4 times in March.)



Answer:

1. Mom gives you \$10. On the way to your friend Susie's place, you buy a packet of cookies for Susie for \$3.50. It is a hot and sunny day and you are thirsty. There is a corner store near Susie's place. You go and buy a bottle of orange juice and a chocolate bar for \$4.20. As you come out from the store, you find something shiny on the ground. It is 50 cent coin. How much money do you have left?

$$\begin{array}{r} 10.00 \\ -3.50 \\ -4.20 \\ \hline +0.50 \\ \hline 2.80 \end{array}$$

\$2.80 left

2. Every week, you receive \$5 from Mom as pocket money, beginning from the first Monday of the first week of January. Now it is third week of April. How much pocket money have you received all together? (You received it 5 times in January, 4 times in February, and 4 times in March.)

$$(5+4+4+3) \times 5 = 16 \times 5 = 80$$

You have received \$ 80 dollars all together.

Extra Activity

Use 'and' to combine two actions into one sentence.

I went to school to study
+ I went to school to play with my friends

=

I washed the dishes
+I wiped the dishes with tea cloth

=

I love to swim
+I love to play tennis

=

I studied at the library
+I read some books at the library

=

Answers:

I went to school to study
+ I went to school to play with my friends

= I went to school to study and to play with my friends.

I washed the dishes clean
+I wiped the dishes clean

= I washed and wiped the dishes clean.

I love to swim
+I love to play tennis

= I love to swim and play tennis.

I studied at the library
+I read some books at the library

= I studied and read some books at the library.

Extra Activity

Read the story below and ask the questions.

This is a story about four people: Everybody, Somebody, Anybody, and Nobody. There was an important job to be done and Everybody was asked to do it. Everybody was sure Somebody would do it. Anybody could have done it, but Nobody did it. Somebody got angry about that because it was Everybody's job. Everybody thought Anybody could do it, but Nobody realized that Everybody wouldn't do it. It ended up that Everybody blamed Somebody when actually Nobody asked Anybody.

Who was asked to do the important job?

Who ended up doing the job instead?

Why was Somebody angry?

Who did Everybody blame?

Answers:

Who was asked to do the important job?

Everybody was asked to do the important job.

Who ended up doing the job instead?

Nobody ended up doing the job instead.

Why was Somebody angry?

Because it was Everybody's job but Everybody left it undone thinking Somebody would do it.

Who did Everybody blame?

Everybody blamed Somebody.

Extra Activity

Here is a picture of people playing miniature golf.

Choose the right prepositions to explain what people are doing in this picture. Make sure you match the numbers on the picture.

to (the course)	down (the hill)
from (the course)	around (the light house)
out of (the water)	up (the hill)
into (the hole)	through (the light house)
away from (the hole)	across (the water)

- 1 The golf ball is going **through the light house.**
- 2
- 3
- 4
- 5
- 6 The ball is flying _____ the water.
- 7 A boy is taking a golf ball_____.
- 8 The ball landed on the bridge.
- 9 People are coming _____ the golf course.
- 10 People are leaving _____.
- 11
- 12

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Taken from [<http://en.lernu.net/lernado/vortoj/bildvortaro/99.php>]

Answers:

- 1 The golf ball is going through the light house.
- 2 The golf ball is going around the light house.
- 3 The ball is coming down the hill.
- 4 The ball is going toward the hole.
- 5 The ball is going away from the hole.
- 6 The ball is flying across the water.
- 7 A boy is taking a golf ball out of the water.
- 8 The ball landed on the bridge.
- 9 People are coming to the golf course.
- 10 People are leaving from the golf course.
- 11 The ball is going up the hill.
- 12 The ball is going into the hole.