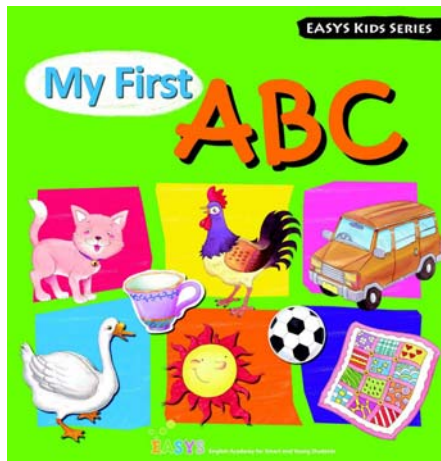


My First ABC



Title: My First ABC

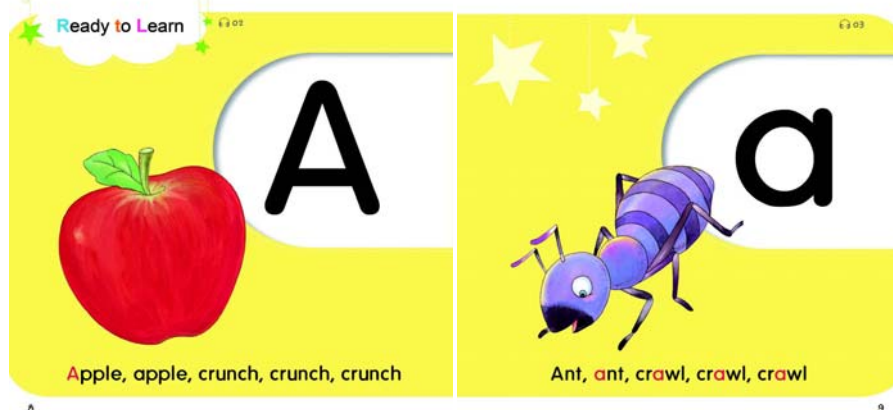
Components: Student Book, Audio CD

Pages: 92 pages

Contents: Students will learn the 26 capital & small letters and the words that begin with each letter.

The fun chants and dances help learners see how each letter stands for the sound.

Ready to Learn



- Recognize the capital & small letters and learn the represented words for each letter.
- The sentence under the picture is the expression about the represented word.

Teacher's Tips

1. Trace the capital & small letter with an unfolded student's point finger.
2. Let students listen to the CD. This is composed in this order. : Alphabet ->Word ->Sentence ->Chant Twice
3. At first, let your students listen to CD with looking at the book. Then, let them repeat the CD. When they follow the chant, let your students sing in a loud voice.
4. Let your students listen to the CD several times until they can sing without looking the book.
5. Let your students try to memorize the flashcards on page 177~202 once they are familiarized with the letters.

Ready to Sing



- Check the vocabulary words that they learned from Ready to Learn and sing a song that connects all the chants that they practiced from previous lesson.

Teacher's Tips

1. The represented word is shown in the picture. Let your students say the word aloud without looking at the picture.
2. Let your student listen to the CD. Ready to Sing's CD was composed in this order. : Read lyrics
→ Sing a song
3. At first, let your student listen to the CD while looking at the book. Then, let the student repeat after the CD. At this moment, let the student repeat sentence by sentence while stopping the CD in between the sentences. Let the student repeat longer sentences after practicing them one by one. If the student is familiarized with the song, let the student sing whole parts of the song by him or herself. Let the student sing from the beginning to the end, if he/she is familiarized with the song.
4. Let your students listen to the CD several times until they can sing without looking at the book.

Ready to Dance

Sing a song with a well-matched dance in the lyrics.

Teacher's Tips

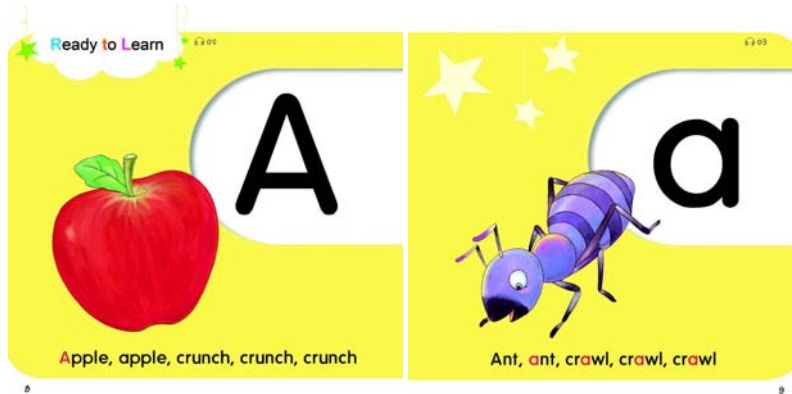
1. Talk about the movement while looking at each picture.
2. Look at the lyrics from Ready to Sing, and match the lyrics and the movement.
3. Let the student dance following the picture with a song.
4. Listen to the CD again and sing a song while dancing.
5. Let the student sing while dancing without listening to CD if he/she is familiarized with the song.

p8

A

Key Points

Recognize the capital letter **A** and the small letter **a**.



<Words> apple, ant, crunch, crawl

Talking Together

Practice the question and answer while looking at the picture. You can use the flashcards on page 177.

A: What is it?

B: It's an apple.

A: Do you like apples?

B: Yes, I do. / No, I don't.

A: What is it?

B: It's an ant.

A: What is it doing?

B: It's crawling.

p10

B

Key Points

Recognize the capital letter **B** and the small letter **b**.



<Words> boy, say hello, please, kicks

Talking Together

Look at the picture and make sentences with *boy* and *ball*. You can use the flashcards on page 177.

- The boy is wearing a red uniform.
- The boy says hello.
- The ball is black and white.
- The boy kicks a ball.

p12

Key Points

- Look at the picture and say the word.
- Sing a song with a well-matched dance in lyrics.



<Song>

apple, apple, crunch, crunch, crunch

ant, ant, crawl, crawl, crawl

boy, boy, please, say hello

ball, ball, kick, kick, kick

Ready to Sing

Talking Together

Practice the question and answer while looking at the picture on page 12.

A: What do you see in the picture?

B:

- I see two apples.
- I see two ants.
- I see two boys.
- I see two soccer balls.

Fun Activity

Spread the cards [*apple, ant, boy, ball*] on the floor then pick the card up when you hear the word from the song. Repeat this activity again and again while singing the song a little quicker.

Ready to Dance

Fun Activity

The game is called "say the lyrics about the movement." When the teacher acts out some lyrics, the students will guess which lyrics they are. Switching roles, the students can act and the teacher can guess the lyrics.

p14

C

Key Points

Recognize the capital letter **C** and the small letter **c**.



<Words>

cat, meow, cup, drink

Talking Together

Practice the question and answer while looking at the picture. You can use the flashcards on page 177.

A: What does a cat say?

B: Meow, meow, meow.

A: What does it have around its neck?

B: It has a bell.

A: What is it?

B: It's a cup.

A: What can you fill it with?

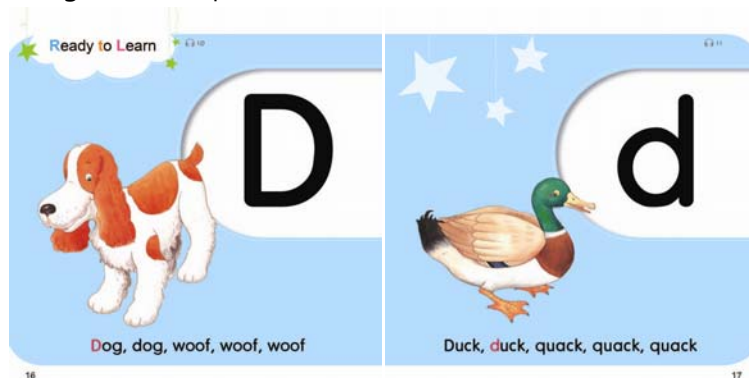
B: Water, milk, juice, and cola!

p16

D

Key Points

Recognize the capital letter **D** and the small letter **d**.



<Words>

Dog, woof, duck, quack

Talking Together

Practice the question and answer while looking at the picture. You can use the flashcards on page 177.

A: What does a dog say?

B: Woof, woof, woof.

A: What does it look like?

B: It has big ears. It is white and brown.

A: What does a duck say?

B: Quack, quack, quack.

A: What does it look like?

B: It has a beak and two wings.

Key Points

- Look at the picture and say the word.
- Sing a song with a well-matched dance in the lyrics.

<Song>

cat, cat, meow, meow, meow

cup, cup, drink, drink, drink

dog, dog, woof, woof, woof

duck, duck, quack, quack, quack

p18

Ready to Sing



Talking Together

Practice the question and answer while looking at the picture on page 18.

A: What do you see in the picture?

B:

- I see two cats.
- I see two cups.
- I see two dogs.
- I see two ducks.

Fun Activity

Spread the flashcards of *cat*, *cup*, *dog*, and *duck* on the floor then pick the card up when you hear each sound. The teacher makes the sounds of each animal and then the student picks up the card. Alternatively, the teacher picks up the card when the students make sounds.

Ready to Dance

Fun Activity

Let's learn how to say other animals' sounds in English. You can change the song lyrics with the words below.

- ▶ Sheep, sheep, baa, baa, baa
- ▶ Cow, cow, moo, moo, moo
- ▶ Pig, pig, oink, oink, oink
- ▶ Horse, horse, neigh, neigh, neigh

p20

E

Key Points

Recognize the capital letter **E** and the small letter **e**.



<Words>

elephant, raise, trunk, egg, hand

Talking Together

Practice the question and answer while looking at the picture. You can use the flashcards on page 179.

A: Can you see the elephant's nose?

B: Yes. It is very long.

A: It is called a trunk. What can the elephant do with it?

B: The elephant can pick up things.

A: What is it?

B: It's an egg.

A: What will it be soon?

B: It will be a chick.

p22

F

Key Points

Recognize the capital letter **F** and the small letter **f**.



<Words>

Fish, swim, frog, hop

Talking Together

Look at the picture and make sentences with *fish* and *frog*. You can use the flashcards on page 179.

- .A fish lives in the water.
- .A fish has a tail and fins.
- .A fish can swim.

- .A frog lives in a pond.
- .A frog has big eyes and long back legs.
- .A frog can hop.

24p

Key Points

- Look at the picture and say the word.
- Sing a song with a well-matched dance in the lyrics.



<Song>

elephant, elephant, raise your trunk

egg, egg, in my hand

fish, fish, swim, swim, swim

frog, frog, hop, hop, hop

Ready to Sing

Talking Together

Practice the question and answer while looking at the picture on page 24.

A: What do you see in the picture?

B:

- I see two elephants.
- I see two eggs.
- I see two fish.
- I see two frogs.

Fun Activity

Let's make various sentences with *raise* and make gestures with them.

- ▶ Raise your right/left hand.
- ▶ Raise your right/left foot.

Ready to Dance

Fun Activity

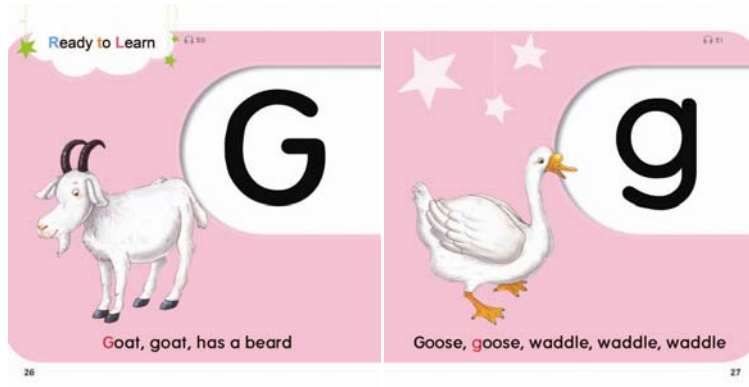
The game is called "say the lyrics about the gesture." When the teacher acts out some lyrics, the students will guess which lyrics they are. Switching roles, the students can act and the teacher can guess the lyrics.

p26

G

Key Points

Recognize the capital letter **G** and the small letter **g**.



<Words>

goat, beard, goose, waddle

Talking Together

Practice the question and answer while looking at the picture. You can use the flashcards on page 179.

A: What is it?

B: It's a goat.

A: What does it look like?

B: It has a beard and horns.

A: What is it?

B: It's a goose.

A: What does it look like?

B: It has a beak and wings.

p28

H

Key Points

Recognize the capital letter **H** and the small letter **h**.



<Words>

hand, see, hat, pretty

Talking Together

Look at the picture and make sentences with *hand* and *hat*, and make gestures with them. You can use the flashcards on page 179.

.Let's shake hands.

.Let's wave our hands.

.Let's clap our hands.

.Put on the hat.

.Take off the hat.

.Your hat looks pretty.

p30

Key Points

- Look at the picture and say the word.
- Sing a song with a well-matched dance in the lyrics.



<Song>

goat, has a beard
goose, goose, waddle, waddle, waddle
hand, hand, see my hand
hat, hat, a pretty hat

Ready to Sing

Talking Together

Practice the question and answer while looking at the picture on page 30.

A: What do you see in the picture?

B:

- I see two goats.
- I see two geese.
- I see two hands.
- I see two hats.

Fun Activity

Spread the cards [*goat, goose, hand, hat*] on the floor then pick each card up when you hear the word from the song. Repeat this activity again and again while singing the song a little quicker.

Ready to Dance

Fun Activity

Draw teacher and student's hands on paper. Spread the hands and draw along the shape of the hand with a pencil. Write _____'s hand at each drawing.

- Let's draw our hands.
- Let's write our names.

p32

I

Key Points

Recognize the capital letter **I** and the small letter **i**.



<Words>

igloo, block, ice, ink, write, fun

Talking Together

Practice the question and answer while looking at the picture. You can use the flashcards on page 181.

A: What is it?

B: It's an igloo.

A: Who lives there?

B: Eskimos live there.

A: What is it?

B: It's ink.

A: What can you do with it?

B: I can write with it.

p34

J

Key Points

Recognize the capital letter *J* and the small letter *j*.



<Words>

jet, sky, jacket, keep, warm

Talking Together

Let's make other sentences with *in the sky* and *keeps me warm*.

A: What is in the sky?

B:

- A jet is in the sky.
- The sun is in the sky.
- A bird is in the sky.

A: What keeps you warm?

B:

- A jacket keeps me warm.
- A coat keeps me warm.
- Gloves keep me warm.

p36

Key Points

- Look at the picture and say the word.
- Sing a song with a well-matched dance in the lyrics.



<Song>

igloo, igloo, blocks of ice
 ink, ink, write for fun
 jet, jet, in the sky
 jacket, jacket, keeps me warm

Ready to Sing

Talking Together

Practice the question and answer while looking at the picture on page 36.

A: What do you see in the picture?

B:

- I see two igloos.
- I see two bottles of ink.
- I see two jets.
- I see two jackets.

Fun Activity

Spread the cards [*igloo, ink, jet, jacket*] on the floor then pick each card up when you hear the word from the song. Repeat this activity again and again while singing the song a little quicker.

Ready to Dance

Fun Activity

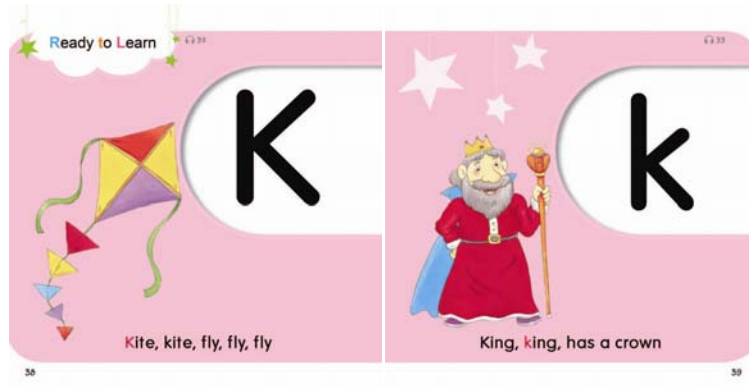
The game is called "say the lyrics about the gesture." When the teacher acts out some lyrics, the students will guess which lyrics they are. Switching roles, the students can act and the teacher can choose the lyrics.

p38

K

Key Points

Recognize the capital letter **K** and the small letter **k**.



<Words>

kite, fly, king, crown

Talking Together

Practice the question and answer while looking at the picture. You can use the flashcards on page 181.

A: What is it?

B: It's a kite.

A: What does it look like?

B: It looks like a diamond.

A: Who is he?

B: He is the king.

A: What does the king have?

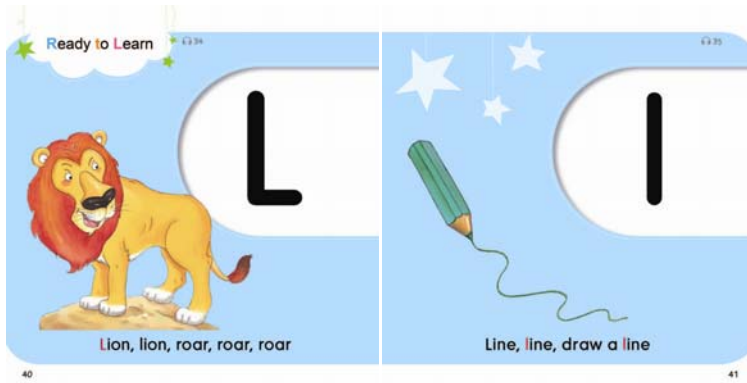
B: He has a crown and a stick.

p40

L

Key Points

Recognize the capital letter **L** and the small letter **l**.



<Words>

.lion, roar, line, draw

Talking Together

Let's talk about a lion with a picture of it and make other sentences with *draw*. You can use the flashcards on page 181.

A: What is the king of the jungle?

B: It's a lion!

A: What does a lion look like?

B: A lion has yellow fur and long hair.

A: What are you drawing?

B: I am drawing a circle.

A: What are you drawing?

B: I am drawing a triangle.

p42

Key Points

- Look at the picture and say the word.
- Sing a song with a well-matched dance in the lyrics.



<Song>

kite, kite, fly, fly, fly

king, king, has a crown

lion, lion, roar, roar, roar

line, line, draw a line

Ready to Sing

Talking Together

Practice the question and answer while looking at the picture on page 42.

A: What do you see in the picture?

B:

- I see two kites.

- I see two kings.

- I see two lions.

- I see two pencils and lines.

<Fun Activity>

Put another paper on the flashcards of *kite*, *king*, *lion* and *line*. Let student guess what the word is, revealing the flashcard inch by inch. The student gets more points when he or she catches the word earlier.

Ready to Dance

<Fun Activity>

Let's make a crown with your students. It's okay to decorate a student's regular hat with colored papers. Let your student wear the crown and say the sentences below. The student may wear the crown when singing.

► I am the king.

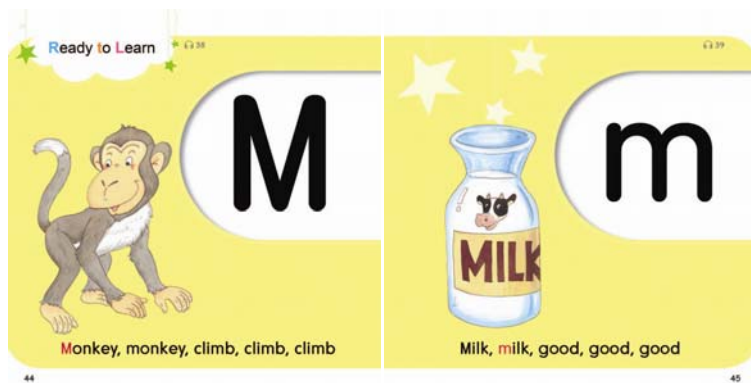
► I am the queen.

p44

M

Key Points

Recognize the capital letter **M** and the small letter **m**.



<Words>

monkey, climb, milk, good

Talking Together

Practice the question and answer while looking at the picture. You can use the flashcards on page 183.

A: What is it?

B: It's a monkey.

A: Do you like monkeys?

B: Yes, I do. / No, I don't.

A: What is it?

B: It's milk.

A: Do you like milk?

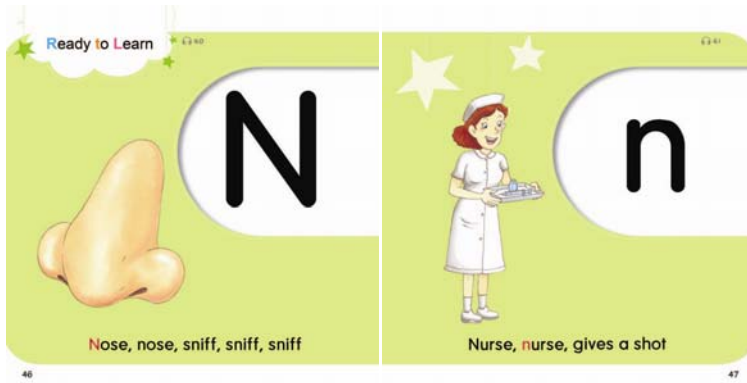
B: Yes, I do. / No, I don't.

p46

N

Key Points

Recognize the capital letter **N** and the small letter **n**.



<Words>

nose, sniff, nurse, give a shot

Talking Together

Let's make various sentences with *nose* and talk about a *nurse* with pictures. You can use the flashcards on page 183.

I have a nose.

I can sniff with my nose.

I have a runny nose.

A nurse works at a hospital.

A nurse wears a white uniform and a cap.

A nurse gives a shot.

p48

Key Points

- Look at the picture and say the word.
- Sing a song with a well-matched dance in the lyrics.



<Song>

monkey, monkey, climb, climb, climb
milk, milk, good, good, good
nose, nose, sniff, sniff, sniff
nurse, nurse, gives a shot

Ready to Sing

Talking Together

Practice the question and answer while looking at the picture on page 48.

A: What do you see in the picture?

B:

- I see two monkeys.
- I see two bottles of milk.
- I see two noses.
- I see two nurses.

<Fun Activity>

Let's play the game of pointing to parts of the face. The teacher says the sentence below, and student points his or her face parts as soon as possible. The teacher and student may switch roles.

- Touch your nose/mouth/eye/eyebrow/ear/head/forehead.

<Fun Activity>

Let's play hospital. Make a nurse's cap and put it on your student. The teacher pretends to be sick and asks to give a shot, and the student gives a shot where the teacher has pain. The teacher and student may then switch roles.

- Give me a shot, please.
- I'm sick, nurse.

p50

O

Key Points

Recognize the capital letter **O** and the small letter **o**.



<Words>

.ox, strong, brave, otter, play

Talking Together

Practice the question and answer while looking at the picture. You can use the flashcards on page 183.

A: What is it?

B: It's an ox.

A: What does it look like?

B: It is big. It has two horns.

A: What is it?

B: It's an otter.

A: What does it have?

B: It has a clam.

p52

P

Key Points

Recognize the capital letter **P** and the small letter **p**.



<Words>

.pig, oink, pink, paint

Talking Together

Practice the question and answer while looking at the picture. You can use the flashcards on page 183.

A: What is it?

B: It's a pig.

A: Do you like pigs?

B: Yes, I do. / No, I don't.

A: What color is it?

B: It's pink.

A: Do you like pink?

B: Yes, I do. / No, I don't.

p54

Key Points

- Look at the picture and say the word.
- Sing a song with a well-matched dance in the lyrics.



<Song>

ox, ox, strong and brave
otter, otter, play, play, play
pig, pig, oink, oink, oink
pink, pink, paint it pink

Ready to Sing

Talking Together

Practice the question and answer while looking at the picture on page 54.

A: What do you see in the picture?

B:

- I see two oxen.
- I see two otters.
- I see two pigs.
- I see two buckets of paint.

<Fun Activity>

Spread the cards [*ox, otter, pig, pink*] on the floor then pick each card up when you hear the word from the song. Repeat this activity again and again while singing the song a little quicker.

Ready to Dance

<Fun Activity>

Let's play the game of finding pink stuff. The teacher and student find pink things in the house and say their names in turn. The person who cannot find a pink thing in their turn loses.

- ▶ Let's find pink.
- ▶ The shoes are pink.
- ▶ The towel is pink.
- ▶ The book is pink.
- ▶ The toy car is pink.

p56

Q

Key Points

Recognize the capital letter **Q** and the small letter **q**.



<Words>

.quilt, warm, queen, wave, hand

Talking Together

Look at the picture and describe it as below. You can use the flashcards on page 185.

A: What can you see on the quilt?

B:

- There are red hearts.
- There are white flowers.
- There are yellow stars.

A: What is the queen wearing?

B:

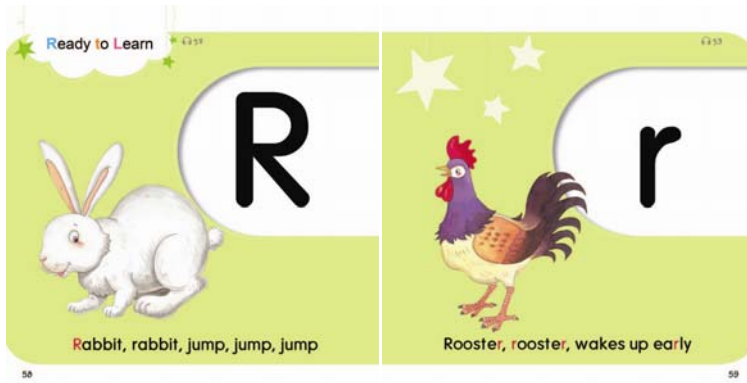
- She is wearing a pink dress.
- She is wearing a crown.
- She is wearing a ring and earrings.

p58

R

Key Points

Recognize the capital letter **R** and the small letter **r**.



<Words>

.rabbit, jump, rooster, wake up, early

Talking Together

Practice the question and answer while looking at the picture. You can use the flashcards on page 185.

A: What is it?

B: It's a rabbit.

A: What does it look like?

B: It has long ears and a short tail.

A: What is it?

B: It's a rooster.

A: What does it say?

B: Cock-a-doodle-doo.

p60

Key Points

- Look at the picture and say the word.
- Sing a song with a well-matched dance in the lyrics.



<Song>

quilt, quilt, a warm quilt
queen, queen, waves her hand
rabbit, rabbit, jump, jump, jump
rooster, rooster, wakes up early

Ready to Sing

Talking Together

Practice the question and answer while looking at the picture on page 60.

A: What do you see in the picture?

B:

- I see two quilts.
- I see two queens.
- I see two rabbits.
- I see two roosters.

<Fun Activity>

Let's make a quilt. Prepare a sheet of paper and divide it into several spaces. Cut out the parts you like from newspapers or magazines and glue them onto each space. Talk together about why you choose those parts.

Ready to Dance

<Fun Activity>

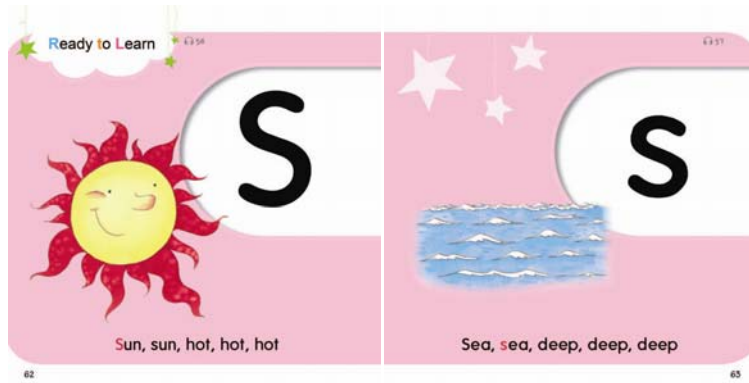
The game is called "say the lyrics for movement." When the teacher acts out some lyrics, the students guess which lyrics they are. Switching roles, the students can act and the teacher can guess the lyrics.

p62

S

Key Points

Recognize the capital letter **S** and the small letter **s**.



<Words>

.sun, hot, sea, deep

Talking Together

Practice the question and answer while looking at the picture. You can use the flashcards on page 185.

A: What is it?

B: It's the sun.

A: Is the sun hot or cold?

B: It's hot.

A: What is it?

B: It's a sea.

A: Is the sea shallow or deep?

B: It's deep.

p64

T

Key Points

Recognize the capital letter **T** and the small letter **t**.



<Words>

.ten, tiger, run

Talking Together

Practice the question and answer with looking at the picture. You can use the flashcards on page 185.

A: What number is it?

B: It's ten.

A: How many candies are there?

B: There are ten candies.

A: What is it?

B: It's a tiger.

A: What does it look like?

B: It has black stripes and sharp teeth. It looks scary.

p66

Key Points

- Look at the picture and say the word.
- Sing a song with a well-matched dance in the lyrics.



<Song>

sun, sun, hot, hot, hot
sea, sea, deep, deep, deep
ten, ten, there are ten
tiger, tiger, run, run, run

Ready to Sing

Talking Together

Practice the question and answer with looking at the picture on page 66.

A: What do you see in the picture?

B:

- I see two suns.
- I see a blue sea.
- I see two *tens*.
- I see two tigers.

<Fun Activity>

Spread the cards [*sun, sea, ten, tiger*] on the floor then pick each card up when you hear the word from the song. Repeat this activity again and again while singing a song a little quicker.

Ready to Dance

<Fun Activity>

Let's count the numbers from one to ten in English. Fold your ten fingers and unfold one by one counting from one to ten. You may use ten candies, toys, stickers or go-pieces instead of fingers.

p68

U

Key Points

Recognize the capital letter **U** and the small letter **u**.



<Words>

.up, top, under, table

Talking Together

Look at the picture and learn what *up* and *under* means, and make other sentences. You can use the flashcards on page 187. Make gestures for each sentence.

.I go up the stairs.

.A monkey climbs up the tree.

.A bird flies up in the sky.

.A dog is under the table.

.I am under the tree.

.A ball is under the chair.

p70

V

Key Points

Recognize the capital letter **V** and the small letter **v**.



<Words>

.van, drive, vase, hold, flower

Talking Together

Practice the question and answer with looking at the picture. You can use the flashcards on page 187.

A: What is it?

B: It's a van.

A: Can you drive a van?

B: Yes, I can. / No, I can't.

A: What is it?

B: It's a vase.

A: What can you put in it?

B: I can put flowers in it.

p72

Key Points

- Look at the picture and say the word.
- Sing a song with a well-matched dance in lyrics.



<Song>

up, up, to the top

under, under, under the table

van, van, drive, drive, drive

vase, vase, holds the flowers

Ready to Sing

Talking Together

Practice the question and answer with looking at the picture on page 72.

A: What do you see in the picture?

B:

- I see two ladders.
- I see two tables and dogs.
- I see two vans.
- I see two vases.

<Fun Activity>

Prepare a little chair and a doll. Make sentences with [up, down, under, on] and move the doll according to the sentences.

Ready to dance

<Fun Activity>

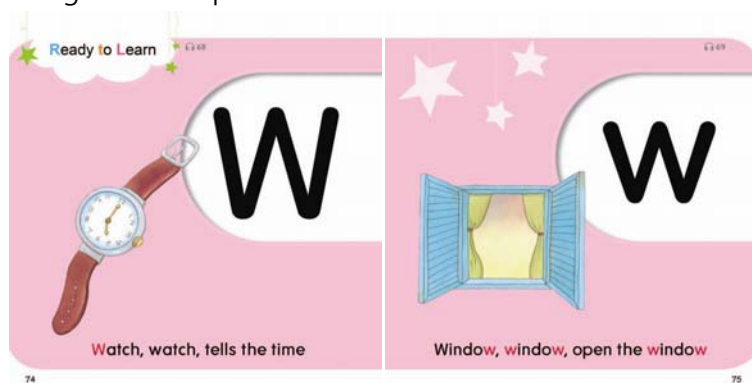
The game is called "say the lyrics for movement." When the teacher acts out some lyrics, the students will guess which lyrics they are. Switching roles, the students can act and the teacher can guess the lyrics.

p74

W

Key Points

Recognize the capital letter **W** and the small letter **w**.



<Words>

.watch, tell, time, window, open

Talking Together

Practice the question and answer while looking at the picture. You can use the flashcards on page

187.

A: What is it?

B: It's a watch.

A: What time is it?

B: It's five (o'clock).

A: What is it?

B: It's a window.

A: It's open. What color is it?

B: It's blue.

p76

X

Key Points

Recognize the capital letter **X** and the small letter **x**.



<Words>

.xylophone, play, fox, big, tail

Talking Together

Practice the question and answer while looking at the picture. You can use the flashcards on page 187.

A: What is it?

B: It's a xylophone.

A: Can you play the xylophone?

B: Yes, I can. / No, I can't.

A: What is it?

B: It's a fox.

A: What does it look like?

B: It looks like a dog.

p78

Key Points

- Look at the picture and say the word.
- Sing a song with a well-matched dance in the lyrics.



<Song>

watch, watch, tells the time

window, window, open the window

xylophone, xylophone, play the xylophone

fox, fox, a big tail

Ready to Sing

Talking Together

Practice the question and answer while looking at the picture on page 78.

A: What do you see in the picture?

B:

- I see two watches.
- I see two windows.
- I see two xylophones.
- I see two foxes.

<Fun Activity>

Draw two simple wristwatches on the paper and cut them out. The teacher and the student each get a wristwatch and draw watch-hands on them with pencils. Ask the times on the watches to each other. Erase the watch-hands and then repeat the activity several times. .

Ready to Dance

<Fun Activity>

Make sentences with *open* and *close*, and make gestures accordingly.

- ▶ I open the door.
- ▶ I open the box.
- ▶ I close the window.
- ▶ I close the gate.

p80

Y

Key Points

Recognize the capital letter **Y** and the small letter **y**.



<Words>

.yellow, sun, yo-yo, up and down

Talking Together

Practice the question and answer while looking at the picture. You can use the flashcards on page 189.

A: What is it?

B: It's the sun.

A: It's very hot. What color is it?

B: It's yellow.

A: What is it?

B: It's a yo-yo.

A: Do you like it?

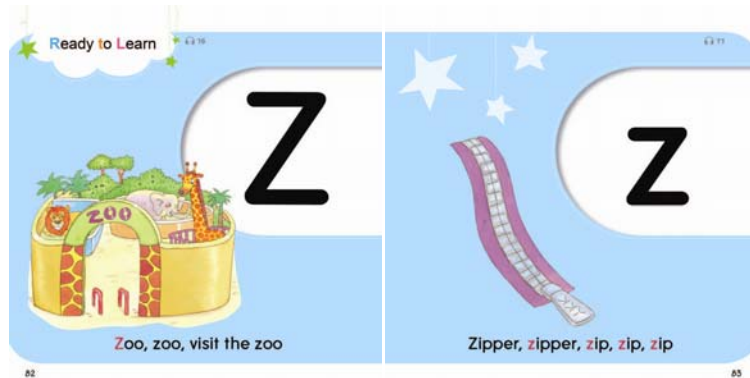
B: Yes, I do. / No, I don't.

p82

Z

Key Points

Recognize the capital letter **Z** and the small letter **z**.



<Words>

.zoo, visit, zipper, zip

Practice the question and answer while looking at the picture. You can use the flashcards on page 189.

A: What is it?

B: It's a zoo.

A: What animals are there?

B: There is a lion, a giraffe, and an elephant.

A: What is it?

B: It's a zipper.

A: Where can you see a zipper?

B: On pants, jackets, skirts, and bags.

p84

Key Points

- Look at the picture and say the word.
- Sing a song with a well-matched dance in the lyrics.



<Song>

yellow, yellow, big yellow sun
 yo-yo, yo-yo, up and down
 zoo, zoo, visit the zoo
 zipper, zipper, zip, zip, zip

Ready to Sing

Talking Together

Practice the question and answer while looking at the picture on page 84.

A: What do you see in the picture?

B:

- I see two yellow suns.
- I see two yo-yos.
- I see two zoos.
- I see two zippers.

<Fun Activity>

Let's play the game of finding yellow stuff. The teacher and the student (students?) find yellow stuff in the house and say the names of the things in turn. The person who cannot find a yellow thing in their turn loses.

Ready to Dance

<Fun Activity>

The game is called "say the lyrics for movement." When the teacher acts out some lyrics, the students will guess which lyrics they are. Switching roles, the students can act and the teacher can guess the lyrics.

p86

Key Points

Recognize the capital & small letters · and learn the represented words for each letter.



Ready to Review

Teacher's Tips

Look at the textbook and read from A(a) to Z(z) in order.

Play the compact disc and listen to the correct pronunciations, and then read once again.

Talking Together

Say the words you have learned so far – as many as you can remember. Use the textbook to find the words you don't remember..

A: Can you say some words with a?

B: "Apple" and "ant."

A: Can you say some words with c?

B: No, I can't.

A: Let's find some together.

Memorize the chant lyrics and sing the song.

frog, frog, hop, hop, hop

elephant, elephant, raise your trunk

otter, otter, play, play, play

igloo, igloo, blocks of ice

<Fun Activity>

1. Spread the flashcards from A to Z with the word sides up but shuffled. When the teacher picks an upper case card, student has to pick up a lower case card correspondingly. If the student picks up the right card, he or she takes the teacher's one, otherwise the teacher gets the student's card. The person with more cards wins in the end. The teacher and the student may change roles in the next game.

2. Spread the flashcards with the picture sides up. When the teacher says the word, student has to pick up the picture card correspondingly. If the student matches the right card, he or she takes the card. Otherwise, the teacher gets the card. The person with more cards wins in the end. The teacher and student may change roles in the next game.

letters vs. phonics

What is the difference between letters and phonics?

The letter is the name or appearance of the part of the alphabet, like reading A as ei, B as bee, C as see or D as dee. The A, B, C, D's are the letters we generally use. Phonics, however, is the set of sound rules for actually saying the letters in words. We call A as 'ei', however it sounds like 'a' in the word apple, 'ei' in the word cake, and 'ar' with 'r' in the word car. Likewise, phonics is the methods of rules for making the letters' sounds.

Why do we need to learn phonics?

Phonics is the relation between the letter and the sound. Each letter of the alphabet has a major sound, and compounding the sounds makes the word. For example, the word dog has sound of 'de', 'ou' and 'g'. About 84% of English words follow the phonics sounding rules and learning phonics is really helpful when reading and writing English. However, forcing a student to memorize phonics may provoke resistance. It is better to mention that there are certain rules, and help your students to learn by themselves while gradually facing more words and sentences.