

Weekly Lesson Plan - 4th Week (7월 4주)

Class		
Teacher's Name		
Title	Brush Your Teeth!	
Teaching Objectives	1. Students can learn the habit of brushing their teeth after meals. 2. Students can understand what the story is about. 3. Students can understand and tell the key words and sentences.	
Language Focus	Key vocabulary: cookie, chocolate, candy, donut, house, window, wall, door Key expressions: Brush your upper teeth. Brush your lower teeth. Brush your right teeth. Brush your left teeth.	
Stages	Procedure	Materials
Warm-up	<p>●● Greetings & Review the story. T: Good morning, everybody. S: Good morning, ma'am (sir). T: After eating, what do Tommy and Tilly do? S: They brush their teeth. T: How are their teeth after brushing them? S: They are shiny and clean. T: Great. Now let's begin with the song.</p> <p>●● Sing together (TR 4)</p>	
Presentation	<p>●● Story Review with summary In the story, Mr. Pang made a _____ (what? cookie house) for Tommy and Tilly. They eat a _____ (what? cookie roof) first. And then they eat a _____ (what? chocolate door). They eat a _____ (what? donut window). And then they eat a _____ (what? candy wall). After eating, they _____ (what? brush their teeth). They _____ (what? gargle), rinse, and spit. Their teeth are shiny and _____ (how? clean)</p> <p>●● Listen and repeat the story. (Track 3)</p> <p>●● Role-Play You are Tommy and Tilly and I will play the other characters. Are you ready? 끝나면 역할을 바꾸어 한 번 더. (아이들을 두 팀으로 나누어 하도록 유도)</p>	
Application	<p>●● Mime it - 돌 씹 짹 지어준다. - 돌 중 한 명이 마임을 한다: Brush your upper teeth. Brush your lower teeth. Brush your right teeth. Brush your left teeth. - 다른 아이가 그걸 보고 무엇을 하는지 맞춘다.</p> <p>●● Team Game - 두 팀으로 나눈다. - 칠판에 다음과 같은 문장을 쓴다. Brush your _____. - 빈칸에 알맞은 말을 넣어서 먼저 말하는 팀에게 점수를 준다. :upper teeth, lower teeth, left teeth, right teeth.</p>	
Closing	●● Listen to the story and sing again (Track 5)	