

Weekly Lesson Plan - 1st Week (7월 1주)

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| Class | | | |
| Teacher's Name | | | |
| Title | Brush Your Teeth! | | |
| Teaching Objectives | 1. Students can learn the habit of brushing their teeth after meals. 2. Students can understand what the story is about. 3. Students can understand and tell the key words and sentences. | | |
| Language Focus | Key vocabulary: cookie, chocolate, candy, donut, house, window, wall, door Key expressions: Brush your upper teeth. Brush your lower teeth. Brush your right teeth. Brush your left teeth. | | |
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| Stages | Procedure | | Materials |
| Warm-up | | <ul style="list-style-type: none">•• Greetings Hello, everyone. Is everybody OK? I am good today. We are going to read another story. Are you ready to start? OK. Here we go! | |
| Presentation | | <ul style="list-style-type: none">•• Talk about cover page & Read the title T: What is the title? Let's read together. Brush your teeth! S: Brush your teeth! T: Good. Where are Tommy and Tilly? S: They are in the bathroom. T: Right. What are they doing? S: They are brushing their teeth. T: Good. Now, let's see if they brush their teeth after eating. <ul style="list-style-type: none">•• Listen to the Whole Story (Track 1)•• Picture Walk & Script Read Aloud (Track 3) (선생님이 CD를 틀어주고, 다시 따라 읽도록 한다.) | Audio CD |
| | P.8-9 | T: What did Pang make? S: He made a cookie house. T: How does it look? S: It looks wonderful. T: Good. | |
| | P.10-11 | T: What does Tommy want to eat? S: A cookie roof. T: Right. What does he say to Pang? S: Can I eat it? T: Good. When you ask someone for something, you can ask, "Can I~?" What does Pang say to him? S: Sure, go ahead. T: Right. It means, "You can eat it." | |

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| | P.12-13 | <p>T: What does Tilly want to eat? S: A chocolate door. T: Right. What does she say to Pang? S: Can I eat it? T: Good. Can she eat it? S: Yes, she can. T: Who does she eat chocolate with? S: She eats it with Tommy and Ddoingki.</p> | | | | | |
| | P.14-15 | <p>T: What does Tommy want to eat? S: A donut window. T: Right. What does he say to Pang? S: Can I eat it? T: Good. Can he eat it? S: Yes, he can.</p> | | | | | |
| | P.16-17 | <p>T: What does Tilly want to eat? S: A candy wall. T: Right. What does she say to Pang? S: Can I eat it? T: Good. Can she eat it? S: Yes, she can.</p> | | | | | |
| Application | Word Glossary | <p>•• Vocabulary Activity Explain the meaning of the words one by one. (해당 단어의 실물을 준비한다.) <Key words></p> <table border="1"> <tr> <td>cookie</td><td>chocolate</td><td>candy</td><td>donut</td></tr> </table> <p>- 큰 주머니에 해당 단어의 실물을 넣어 탁자에 올려 놓는다. 실물을 넣으면서 전체적으로 큰 소리로 단어를 말하게 하고 보여준다. - 아이들이 나와서 주머니 안에 있는 실물을 만져보고 무엇인지 맞추게 한다. 안 본 상태에서 해당 단어를 맞추게 한다. 그리고 나서 꺼내보고 다시 단어를 말하게 한다.</p> | cookie | chocolate | candy | donut | <p>쿠키, 초콜릿, 사탕, 도넛의 실물, 큰 주머니</p> |
| cookie | chocolate | candy | donut | | | | |
| Closing | | <p>•• Story Review T: What did Pang make for Tommy and Tilly? S: He made a cookie house. T: Is the roof a cookie? S: Yes. it is. T: What do they eat? S: They eat a cookie roof, a chocolate door, a candy wall and a donut window. T: Do they like it? S: Yes, they do. T: Okay, we'll see what they do after eating all of them. Good bye.</p> | | | | | |
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