


## Weekly Lesson Plan - 2nd Week (7월 2주)

<b>Class</b>		
<b>Teacher's Name</b>		
<b>Title</b>	Brush Your Teeth!	
<b>Teaching Objectives</b>	1. Students can learn the habit of brushing their teeth after meals. 2. Students can understand what the story is about. 3. Students can understand and tell the key words and sentences.	
<b>Language Focus</b>	Key vocabulary: cookie, chocolate, candy, donut, house, window, wall, door Key expressions: Brush your upper teeth. Brush your lower teeth. Brush your right teeth. Brush your left teeth.	
<b>Stages</b>	<b>Procedure</b>	<b>Materials</b>
<b>Warm-up</b>	<b>•• Greetings &amp; Review the story.</b> T: Good morning, everyone. S: Good morning, ma'am(sir). T: Do you remember the story? Who made the cookie house? S: Mr. Pang. T: Right. Can they eat the donut window? S: Yes, they can. T: Can they eat the chocolate door? S: Yes, they can. T: Good. Let's listen to the story, first.	
<b>Presentation</b>	<b>•• Picture Walk &amp; Script Read Aloud (Track 3)</b> (선생님이 CD를 틀어주고, 다시 따라 읽도록 한다.) <b>•• Picture Walk &amp; Script Read Aloud</b>	Audio CD
	<b>P.18-19</b> T: What are Tommy and Tilly doing? S: They are sitting. T: Are they full? S: Yes, they are. T: Why are they full? S: They ate the cookie house. T: Good. Are they sleepy? S: Yes, they are.	
	<b>P.20-21</b> T: Where are they? S: They are in the bathroom. T: What do Tommy and Tilly have? S: They have toothbrushes. T: What does Ddoingki have? S: She has a toothpaste. T: Are Tommy and Tilly still sleepy? S: Yes, they are. T: What do they have to do after eating? S: They have to brush their teeth. T: Good. Don't forget to brush your teeth after eating?	
	<b>P.22-23</b> T: What are they? S: They are still in the bathroom. T: What do they do? S: They brush their teeth. T: Which teeth do they brush? S: They brush upper teeth and lower teeth. T: Right. Say together. "Brush your upper teeth! Brush your lower teeth!" S: Brush your upper teeth! Brush your lower teeth!	
	<b>P.24-25</b> T: What does each have? S: Each has a toothbrush and a cup. T: Which teeth do they brush? S: They brush right teeth and left teeth. T: Good. Say together. "Brush your right teeth! Brush your left teeth!" S: "Brush your right teeth! Brush your left teeth!" T: Good.	
	<b>P.26-27</b> T: What do they do now? S: They gargle, rinse and spit. T: Right. They gargle, rinse, and spit. Say together. Gargle, gargle, rinse, spit. S: Gargle, gargle, rinse, spit. T: Good. Is it fun, isn't it? S: Yes. It is fun.	

	P.28-29	<p>T: What do they do? S: Eeeeeee. T: How are Tilly's teeth? S: They are shiny. T: How are Tommy's teeth? S: They are clean. T: Good. Everybody, don't forget to brush your teeth after eating. OK?</p>	
		<p>••Listen to the Whole Story (Track 1)</p>	
Application		<p>••Vocabulary Activity</p> <p>1. Review the previous key words. Worksheet 1 (Parent's Guide first worksheet)</p>  <p>2. Practice new key words: door, window, house, wall candy, chocolate, cookie, donut</p> <p>준비물: flashcards</p> <ul style="list-style-type: none"> <li>- door 플래시카드를 보여주며 문이 무엇으로 만들어졌는지 물어본다.</li> <li>- window 플래시카드를 보여주며 창문이 무엇으로 만들어졌는지 물어본다.</li> <li>- house 플래시카드를 보여주며 집이 무엇으로 만들어졌는지 물어본다.</li> <li>- wall 플래시카드를 보여주며 벽이 무엇으로 만들어졌는지 물어본다.</li> </ul> <p>T: What is the door made of? S: Chocolate. T: What is the window made of? S: Donut...</p>	Worksheet Flashcards
Closing		<p>••Story Review</p> <p>T: Are they full after eating the cookie house? S: Yes, they are. T: What do they do after eating? S: They brush their teeth. T: How do they brush? S: They brush their upper teeth, lower teeth, right teeth, and left teeth. T: Good. What do they do after brushing their teeth? S: They gargle, rinse and spit.</p>	