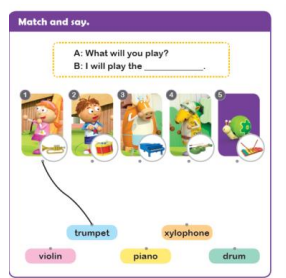


## Weekly Lesson Plan - 3rd Week (11월 3주)

<b>Class</b>		
<b>Teacher's Name</b>		
<b>Title</b>	The Special Xylophone	
<b>Teaching Objectives</b>	1. Students can learn how to help your friend in need. 2. Students can understand what the story is about. 3. Students can understand and tell the key words and sentences.	
<b>Language Focus</b>	Key vocabulary: drum, trumpet, piano, violin, flute, tambourine, cymbals, xylophone, triangle Key expressions: I will play the drum. I will play the trumpet. I will play the piano. I will play the violin. I will play the flute. I will play the tambourine. I will play the triangle. I will play the cymbals.	
<b>Stages</b>	<b>Procedure</b>	<b>Materials</b>
<b>Warm-up</b>	<p>●●Greetings &amp; Review the story.</p> <p>Hello, everyone. Good to see you again. We read the story all. Do you remember?</p> <p>T: Who helps Rollings?</p> <p>S: Tommy, Tilly, and Mr. Pang.</p> <p>T: What does Rollings play?</p> <p>S: He plays the special xylophone.</p> <p>T: Great. This time, let's sing together.</p> <p>●●Listen to and sing the song(TR 2)</p>	Audio CD
<b>Presentation</b>	<p>●●Review the key words and sentences</p> <p>1. Write the key words and expressions on the board.</p> <p>drum, trumpet, piano, violin, flute, tambourine, cymbals, xylophone, triangle</p> <p>2. Listen to the story again. (Track 1) While listening to the story, clap your hands when you hear the target words and expressions.</p> <p>3. Listen and repeat the story. (Track 3)</p> <p>Key expressions worksheet #2</p>	<p>Audio CD</p> <p>Worksheet</p>



Application	<p>••Game</p> <p>Write the key expressions on the board.</p> <p>I will play the drum.</p> <p>I will play the trumpet.</p> <p>I will play the piano.</p> <p>I will play the violin.</p> <p>I will play the flute.</p> <p>I will play the tambourine.</p> <p>I will play the triangle.</p> <p>I will play the cymbals.</p> <p>Teacher shows the expressions with actions.</p> <p>T: I'll act one of the expressions on the board. You guess the expression what I'm miming. (드럼치는 모습을 아이들에게 보여준다. )</p> <p>S: I will play the drum.</p> <p>T: Good. Next (아이들이 할 수 있다면 아이들을 짝을 지어서 서로 번갈아 마임을 보여주고 표현을 말할 수 있도록 한다.)</p> <p>••Sentence Activity</p> <p>1. Making the target sentence</p> <table><tr><td>I</td><td>will</td><td>play</td><td>the drum.</td></tr></table> <p>- Pointing at the word 'drum', have kids say aloud the sentence. Then substitute 'drum' with 'trumpet', 'piano', 'violin', 'flute', 'trampoline', 'triangle' and 'cymbals'.</p>	I	will	play	the drum.	
I	will	play	the drum.			
Closing	<p>••Story Review</p> <p>T: Who plays the drum?</p> <p>S: Tommy.</p> <p>T: Good. What will Tilly play? What does she say?</p> <p>S: I will play the trumpet.</p> <p>T: Good. What will What does Moomoo play? What does she say?</p> <p>S: I will play the piano.</p> <p>T: Good. What will Mr. Pang play? What does he say?</p> <p>S: I will play the violin.</p> <p>T: Great. What do you want to play? Try to use these expression. See you next time.</p>					