

Weekly Lesson Plan - 4th Week (11월 4주)

Class		
Teacher's Name		
Title	The Special Xylophone	
Teaching Objectives	1. Students can learn how to help your friend in need. 2. Students can understand what the story is about. 3. Students can understand and tell the key words and sentences.	
Language Focus	Key vocabulary: drum, trumpet, piano, violin, flute, tambourine, cymbals, xylophone, triangle Key expressions: I will play the drum. I will play the trumpet. I will play the piano. I will play the violin. I will play the flute. I will play the tambourine. I will play the triangle. I will play the cymbals.	
Stages	Procedure	Materials
Warm-up	<p>●● Greetings & Review the story.</p> <p>T: Good morning, everybody. S: Good morning, ma'am (sir). T: What can Rollings play now? S: He can play the special xylophone. T: How is the music? S: It is beautiful. T: Great. Now let's begin with the song.</p> <p>●● Sing together (TR 4)</p>	
Presentation	<p>●● Story Review with summary</p> <p>In the story, Tommy, Tilly, and their friends will have a _____(what? concert) tomorrow. Tommy will play the _____(what? drum). Tilly will play the _____(what? trumpet). Moomoo will play the _____(what? piano). Pang will play the _____(what? violin). Beбето will play the _____(what? flute). Ddoingki will play the _____(what? tambourine). Chikidee will play the _____(what? triangle), Tooteroo will play the _____(what? cymbals.) But Rollings can't play anything. So, Tommy and Tilly _____(how? help) him. Pang makes the special _____(what? xylonphone). Now, Rollings can _____(how? play) it.</p> <p>●● Listen and repeat the story. (Track 3)</p> <p>●● Role-Play</p> <p>You are Tommy and Tilly and I will play the other charaters. Are you ready? 끝나면 역할을 바꾸어 한 번 더. (아이들을 두 팀으로 나누어 하도록 유도)</p>	
Application	<p>●● Mime it</p> <p>- 둘 씩 짝을 지어준다. - 둘 중 한 명이 마음을 한다: I will play the drum. I will play the trumpet. I will play the piano. I will play the violin. I will play the flute. I will play the tambourine. I will play the triangle. I will play the cymbals. - 다른 아이가 그걸 보고 주요 표현을 맞춘다.</p> <p>●● Team Game</p> <p>- 반을 두 팀으로 나눈다. - 큰 주사위에 악기 6개의 그림을 붙인다. - 주사위를 굴러 나오는 면을 보고 그 단어가 들어간 문장을 만들면 된다. 예를 들어 drum그림이 나왔으면 I will play the drum.이라고 말하면 점수를 준다.</p>	악기 그림들 큰 주사위
Closing	●● Listen to the story and sing again (Track 5)	