


Weekly Lesson Plan - 2nd Week (11월 2주)

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| Class | | |
| Teacher's Name | | |
| Title | The Special Xylophone | |
| Teaching Objectives | 1. Students can learn how to help your friend in need. 2. Students can understand what the story is about. 3. Students can understand and tell the key words and sentences. | |
| Language Focus | Key vocabulary: drum, trumpet, piano, violin, flute, tambourine, cymbals, xylophone, triangle Key expressions: I will play the drum. I will play the trumpet. I will play the piano. I will play the violin. I will play the flute. I will play the tambourine. I will play the triangle. I will play the cymbals. | |
| Stages | Procedure | Materials |
| Warm-up | ●● Greetings & Review the story. T: Good morning, everyone. S: Good morning, ma'am(sir). T: Do you remember the story? What wil Bebeto play? S: Bebeto will play the flute. T: Right. Who will play the cymbals? S: Tooteroo. T: What will Chikidee play? S: The triangle. T: Good. Let's listen to the story, first. | |
| Presentation | ●● Picture Walk & Script Read Aloud (Track 3) (선생님이 CD를 틀어주고, 다시 따라 읽도록 한다.) ●● Picture Walk & Script Read Aloud T: What will Rollings play? S: Nothing. T: Yes. Why? S: She can't play anything. T: Yes, how is she? S: She is sad. T: Right. She is so sad. | Audio CD |
| | T: What does Tilly want to do? S: She wants to help Rollings. T: Good. Why does she want to help Rollings? S: Rollings is sad. T: Yes. Let's see how she helps Rollings with Tommy. | |
| | T: Who has an idea? S: Tilly. T: What does she do on the blackboard? S: She draws on the board. T: What does she draw? S: She draws the xylophone. T: Good. | |
| | T: Who is with Tommy and Tilly? S: Mr. Pang. T: What will Mr. Pang make? S: The special xylophone. T: Yes. Let's see who that is for? | |
| | T: Who is the special xylophone for? S: It is for Rollings. T: Good. Can Rollings play it? S: Yes, he can. T: What does Rollings say to Tommy and Tilly? S: Thank you. T: Good. | |
| | T: What does Rollings play? S: He plays the special xylophone. T: What do they do? S: They play music. T: How is the music? S: The music is beautiful. T: Good. | |
| | ●● Listen to the Whole Story (Track 1) | |

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| Application | <p>••Vocabulary Activity</p> <p>1. Review the previous key words. Worksheet 1 (Parent's Guide first worksheet)</p>  <p>2. Practice new key words: drum, trumpet, piano, violin, flute, tambourine, cymbals, xylophone, triangle</p> <ul style="list-style-type: none"> - 아이들을 동그랗게 앉히고 악기이름을 말하게 한다. - 앞 사람이 말한 악기이름과 함께 말해야 한다. 예를 들어 맨 처음 아이가 drum이라고 말했다면 그 다음 아이는 drum, trumpet이라고 말해야 한다. 그리고 그 다음 아이는 drum, trumpet, piano라고 말하면서 계속 이어간다. (만약 이어서 말하는 것이 어렵다면 단어 하나만 말하는 게임으로 바뀌어도 된다.) - 만약에 머뭇거리거나 틀리면 그 아이는 탈락이 된다. | Worksheet |
| Closing | <p>••Story Review</p> <p>T: Who do Tommy and Tilly help? S: Rollings. T: What do they give to Rollings? S: The speical xylophone. T: Good. Who makes it for Rollings? S: Mr. Pang. T: Good. Can Rollings play it? S: Yes, he can.</p> | |
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