

Weekly Lesson Plan - 1st Week (11월 1주)

Class		
Teacher's Name		
Title	The Special Xylophone	
Teaching Objectives	1. Students can learn how to help your friend in need. 2. Students can understand what the story is about. 3. Students can understand and tell the key words and sentences.	
Language Focus	Key vocabulary: drum, trumpet, piano, violin, flute, tambourine, cymbals, xylophone, triangle Key expressions: I will play the drum. I will play the trumpet. I will play the piano. I will play the violin. I will play the flute. I will play the tambourine. I will play the triangle. I will play the cymbals.	
Stages	Procedure	
Warm-up		•• Greetings Hello, everyone. How are you today? I am good. Today, we are going to read another story. Are you ready to start? OK. Here we go!
Presentation		•• Talk about cover page & Read the title T: What is the title? Let's read together. The special Xylophone. S: The special Xylophone. T: Good. Who are they in the picture? S: They are Tommy, Tilly, and Rollings. T: Right. Where are they? S: They are on the xylophone. T: Good. What are they doing? S: They are going down the xylophone. T: Great. Now, let's see what happens to them. •• Listen to the Whole Story (Track 1) •• Picture Walk & Script Read Aloud (Track 3) (선생님이 CD를 틀어주고, 다시 따라 읽도록 한다.)
	P.8-9	T: What will they have tomorrow? S: They will have a concert. T: Right. What should they do? S: They should practice their instruments. T: Right. Do you know what the instrument is? Can you tell me examples? S: Yes, the piano, the trumpet, the drum, the violin... T: Great. Let's see what instruments they will play.
	P.10-11	T: Who will play the drum? S: Tommy. T: Yes. Tommy says, "I will play the drum." Say together. S: I will play the drum. T: Good. Who will play the trumpet? S: Tilly. T: Good. Tilly says, "I will play the trumpet." Say together. S: I will play the trumpet.
		Audio CD

	P.12-13	<p>T: What will Moomoo play? S: The piano. T: Yes. Moomoo says, "I will play the piano." Say together. S: I will play the piano. T: Good. What will Mr. Pang play? S: The violin. T: Good. He says, "I will play the violin." Say together. S: I will play the violin.</p>									
	P.14-15	<p>T: Who will play the flute? S: Bebeto. T: Yes. He says, "I will play the flute." Say together. S: I will play the flute. T: Good. Who will play the tambourine? S: Ddoingki. T: Good. She says, "I will play the tambourine." Say together. S: I will play the tambourine.</p>									
	P.16-17	<p>T: What will Chikidee play? S: The triangle. T: Yes. Chikidee says, "I will play the triangle." Say together. S: I will play the triangle. T: Good. What will Tooteroo play? S: The cymbals. T: Good. Tooteroo says, "I will play the cymbals." Say together. S: I will play the cymbals.</p>									
Application	Word Glossary	<p>•• Vocabulary Activity Explain the meaning of the words one by one. (실제 악기들을 보여 주며 설명하는 것이 좋다. <Key words></p> <table border="1"> <tr> <td>drum</td><td>trumpet</td><td>piano</td><td>violin</td></tr> <tr> <td>flute</td><td>triangle</td><td>cymbals</td><td>tambourine</td></tr> </table> <p>- 실제 악기들을 보여주고 소리도 들려주며 주요 단어를 충분히 숙지시킨다. - 눈을 감게 하고 소리만 들려 주고 무슨 악기인지 맞추게 한다. - 처음엔 천천히 하다가 점점 속도를 낸다.</p>	drum	trumpet	piano	violin	flute	triangle	cymbals	tambourine	악기들 (실물)
drum	trumpet	piano	violin								
flute	triangle	cymbals	tambourine								
Closing		<p>•• Story Review T: What will they have tomorrow? S: They will have a concert. T: Who will play the trumpet? S: Tilly. T: Good. What will Tommy play? S: He will play the drum. T: Right. Who will play the violin? S: Mr. Pang. T: Good. we'll see how the concert is next time. Good bye.</p>									